

# Dealing with the Infodemic

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EPI • WiN

infodemic  
MANAGEMENT

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# An infodemic is accompanying the pandemic

- An infodemic is an overabundance of information – good and bad – that makes it difficult for people to make decisions for their health (including changing behaviors)
  - Misinformation<sup>1</sup> and disinformation<sup>2</sup> can cause real harm to health, public trust, and social cohesion – undermining the emergency response and extending the pandemic

<sup>1</sup> inaccurate information

<sup>2</sup> false or inaccurate information intended to mislead

”



**We're not just fighting an epidemic; we're fighting an infodemic.**

**15 February 2020**

**Tedros Adhanom Ghebreyesus**  
Director-General, World Health Organization

Infodemic cannot be eliminated but it can be managed



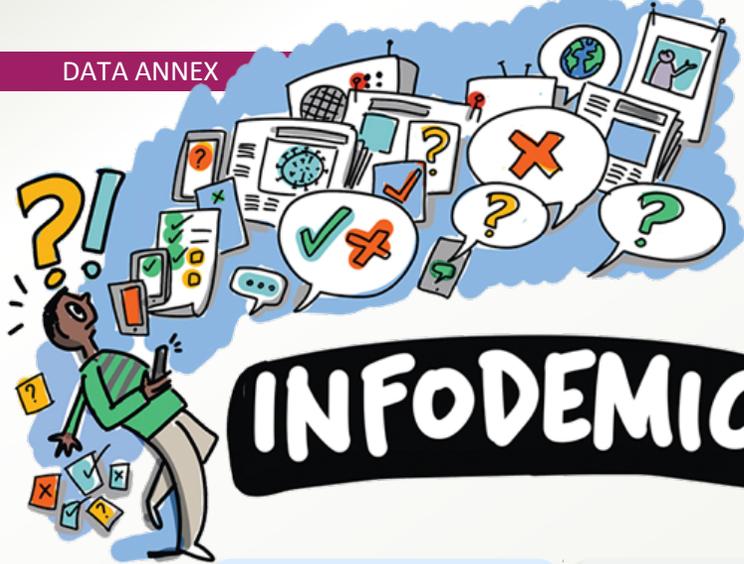
# Technology has changed the way information is produced, distributed and consumed



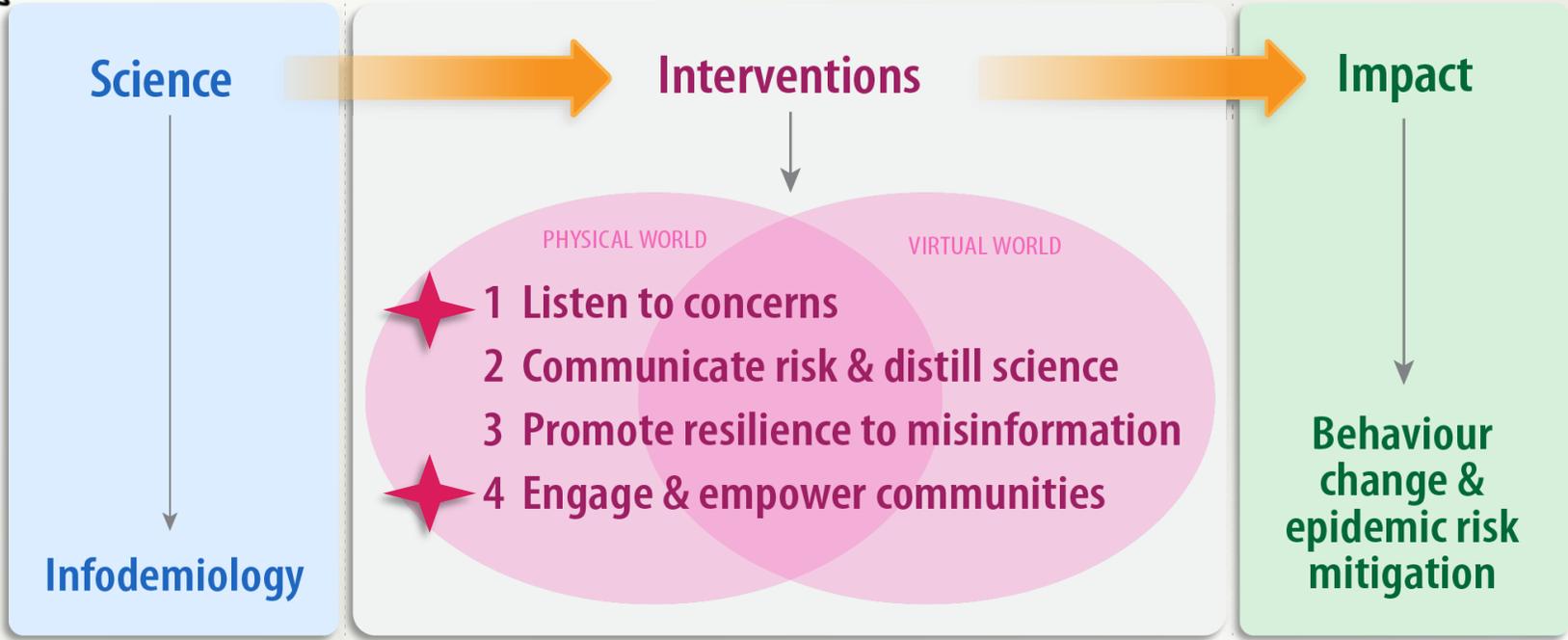
VS.



- Managing the infodemic has become more challenging with more rapid spread of mis- and dis-information through digital media
- An infodemic thrives **online and offline**, requiring a whole-of-society and whole communication **ecosystem approach**
- Infodemic management will help us better manage this pandemic and more quickly tackle new and resurgent health threats



# INFODEMIC





# Early AI-supported Response with Social Listening

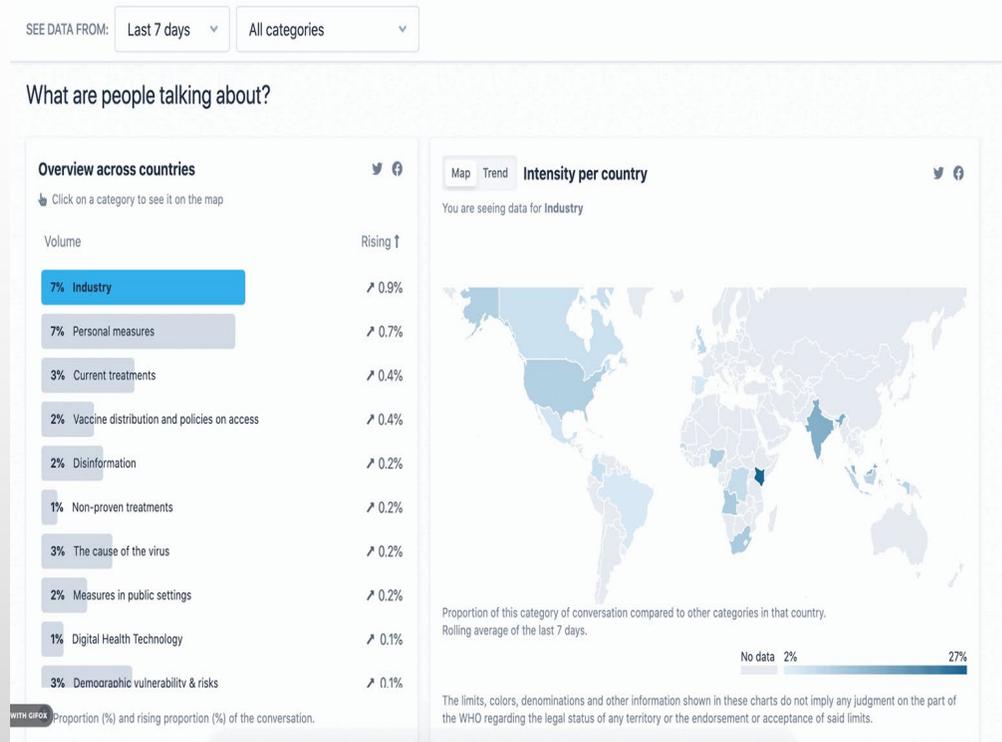
COVID-19 Narratives of the General Public

## PILOT with 20 countries and 4 languages:

Enable health information professionals to **respond earlier to the infodemic**, with a **real-time analysis** of narratives of the general public.

Building world-leading information infrastructure to serve countries to understand attitudes of the general public. Moving from surveys, to datapools and AI analytics that are **real-time, flexible and locally adaptive**.

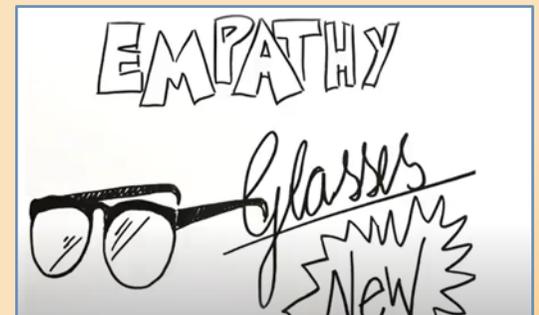
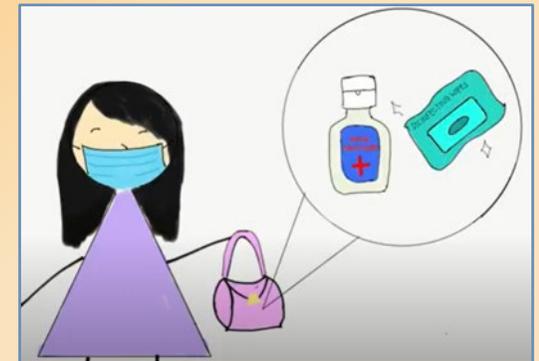
See [whoinfodemic.citibeats.com](https://whoinfodemic.citibeats.com)



# WHO works with communities to protect health during epidemics

- WHO EPI-WIN has established representative groups from key communities (faith-based, youth, employers and workers) who communicate regularly with WHO and give input on projects and initiatives. Examples:
  - **Co-development** of practical guidance on COVID-19 education, preparedness and response to support faith-based organizations and faith communities
  - **Collaborating** with young people to design creative, engaging and relevant communication around ‘reducing transmission of COVID-19’
  - **Facilitating** a virtual dialogue series together with leaders and representatives from the World of Work
- Since the beginning of the pandemic, WHO EPI-WIN has hosted **93 COVID-19 related webinars** with **participants from 149 countries**

Examples of youth entries for ‘Reducing transmission’ Design Lab



# Co-developing COVID-19 guidance with the faith community

Working with religious leaders, faith-based organizations and faith communities to:

- share best practices and experiences
- **co-develop** practical guidance and recommendations to support the special role of religious leaders, faith-based organizations, and faith communities in COVID-19 education, preparedness, and response



- [Access the publication](#)
- [Access the risk assessment tool](#)
- [Access the decision tree](#)

# Reaching individuals offline

## *WHO X UNESCO radio program*

- UNESCO and WHO have leveraged more than 2500 radio stations in 128 countries globally, **to provide public health information and combat misinformation and disinformation**, especially for those in remote areas in Africa, Latin America, and Asia.
- **8 topics covered by 10 messages:** COVID-19 transmission, contact tracing, mask, schools, traditional market, public gathering, science evolution and vaccine
- **20+ languages and indigenous translated**



<https://en.unesco.org/covid19/communicationinformationresponse/unesco-who-audioresources>



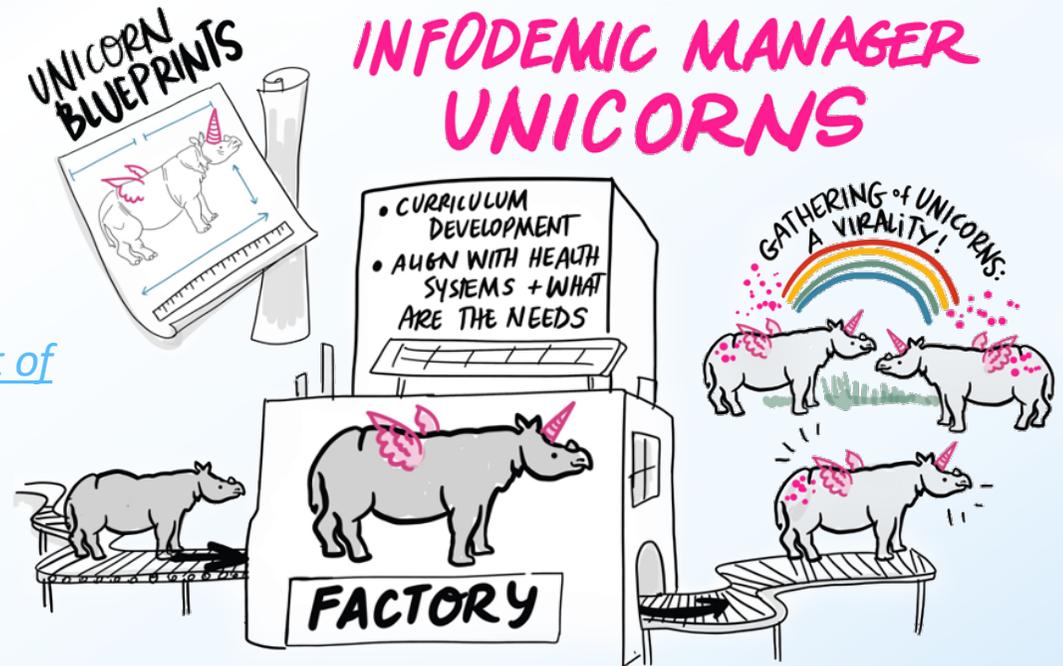
United Nations  
Educational, Scientific and  
Cultural Organization



World Health  
Organization

# First global WHO infodemic manager training, November 2020

- 278 participants from 78 countries
- Various [lectures by infodemic management specialists](#) on topics such as:
  - [Tools for analysis of the infodemic](#)
  - [Public health and epidemiology in context of infodemic response](#)
  - Risk communication and community engagement



Link to training curriculum:  
<https://www.who.int/teams/risk-communication/infodemic-management/1st-who-training-in-infodemic-management>

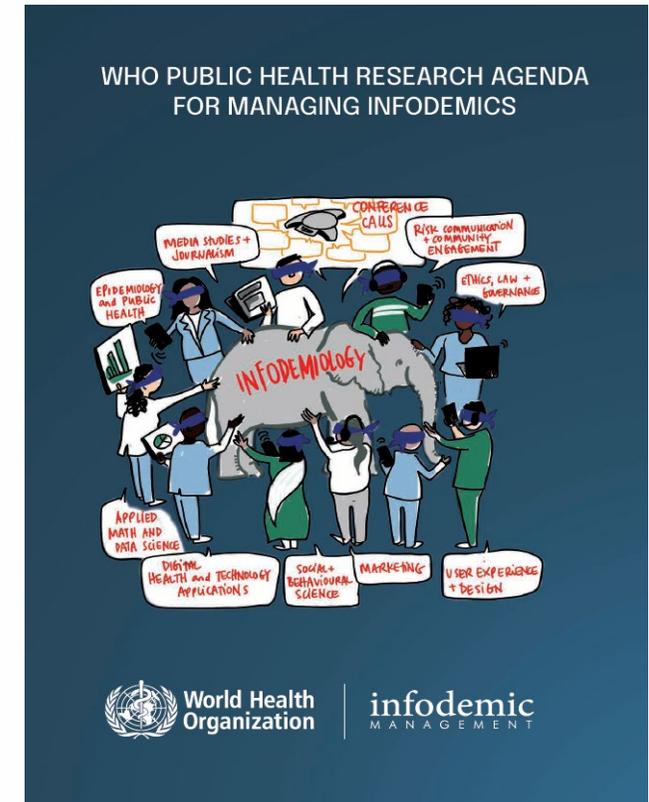
2<sup>nd</sup> training in  
June 2021

# INFODEMIOLOGY

## 49 priority research questions that need an answer

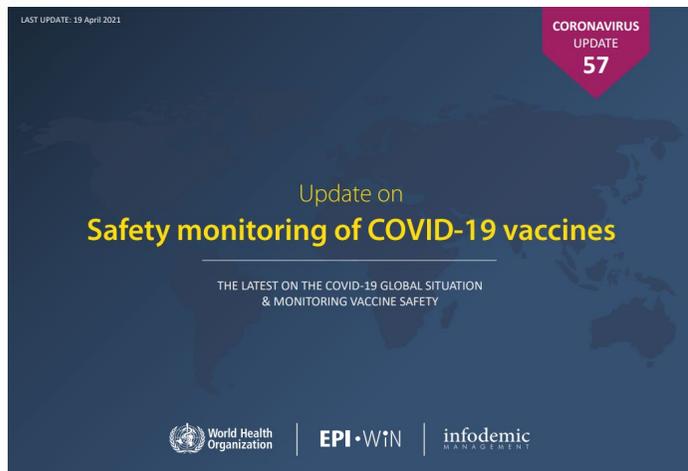
### AREAS TO FURTHER EXPLORE

- **How do overwhelming amounts of information** affect behaviour in emergencies and **what interventions are effective in addressing it?**
- **How does online behaviour** affect offline action?
- **How does the infodemic** affect cognition and influence seeking of health services?
- **How does the role of policy interventions** successfully address and mitigate health misinformation?
- **How does the infodemic** affect closed networks and vulnerable populations?



Download the research agenda: <http://bit.ly/WHOpublichealthresearchagenda>

# Weekly knowledge packs: Science distilled for everyone



<https://www.who.int/teams/risk-communication/epi-win-updates>

## Previous updates

All →

19 March 2021

**Update 54 – Clinical long-term effects of COVID-19**

19 March 2021

**Update 53 – COVID-19 vaccination and travel**

11 March 2021

**Update 52 – COVID-19 vaccines and immune response**

4 March 2021

**Update 51 – Pandemic overview, where are we now?**

22 February 2021

**Update 50 – 10 steps to community readiness**

13 February 2021

**Update 49 – Immune response to SARS-CoV-2 & viral infections**

7 February 2021

**Update 48 – The allocation of COVID-19 vaccines**

29 January 2021

**Update 47 – SARS-CoV-2 virus mutations & variants**

15 January 2021

**Update 46 – Testing strategies for COVID-19**

21 December 2020

**Update 45 – COVID-19 vaccine development**



### Safe Ramadan practices during COVID-19

Update 56

– Download the Arabic version of Update 56 [here](#)



### WHO COVID-19 guidelines development process

Update 55

# Translating science into protective measures

WHO video guidance on COVID-19

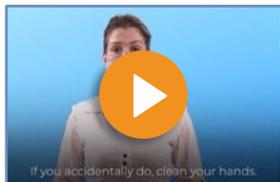
## MASKS



[Medical and fabric masks: who wears what when?](#)



[How to wear a fabric mask safely](#)



[How to wear a fabric mask](#)



[How to wear a medical mask](#)

## TRANSMISSION



[How to break the chains of transmission](#)



**NEW!**  
[Three factors help you make safer choices during COVID-19](#)

## PROTECTING OURSELVES



[How to protect yourself against COVID-19](#)



[Seven steps to prevent the spread of the virus](#)



## **Call for Action:** *Managing the infodemic*

A global movement to promote access to health information and mitigate harm from health misinformation among online and offline communities

**Sign the  
Call for Action**

<https://bit.ly/3nqKOeR>

## **Call for applicants:** *Training in infodemic management*

Experienced professionals in the fields of epidemiology, behavioural science, risk communication, health workers, digital health and policy making in health are encouraged to apply

**Apply for Infodemic  
management training**

<https://bit.ly/3nqKOeR>

## **Learn:** *WHO COVID- 19 infodemic response*

Evidence-based infodemic management tools and interventions, informed by cross-disciplinary infodemiology research

**Learn about the  
infodemic response**

<https://bit.ly/WHOinfodemic>

## **Subscribe:** *Infodemic management news flash*

A fresh approach highlighting infodemic challenges and response activities happening at both the global and local levels

**See all  
newsletters**

<http://bit.ly/3r90Ts0>