ECLS-B Care Provider Instrument Items[1]

Center Director Questionnaire[2]

Topic	Section	Content	CCP 2-year	ECEP Preschool	ECEP Kindergarten 2006
Center information	CI	• Type of center (for-profit, nonprofit)	X	X	X
		• Sponsorship	X	X	X
		• Accreditation	X	X	X
		• Number of children licensed to care for	X	X	X
		• Average fee	X	X	X
		• Subsidies	—	X	X
		• Type of building location (e.g., school, home)	X	X	X
		• Type of Program (pre-K, Head Start, etc.)	—	—	X
Staffing	ST	• Length of time as director	X	X	X
		• Number of full-time and part-time staff	X	X	X
		• Turnover in last year	X	X	X
Center services	CS	• Health and developmental screenings	X	X	X
		• Provide sick child care	X	X	X
		• Administer medication	X	—	—
		• Receipt of federal reimbursement for meals and snacks	X	X	X
		• Whether any children referred by Head Start/Early Head Start	X	X	X
		• Whether collaborate with Head Start/Early Head Start	X	X	X

__ Not available.

[1] Instruments, copyright holders and instructions for gaining publisher permissions are available at www.nces.gov/ecls/birthinstruments.asp

[2] These items are asked as part of the telephone interview with all of the child's primary providers. They are asked of directors when children's primary arrangement is a center-based setting. This section is then followed by the primary caregiver portion of the telephone interview.

NOTE: CCP=Child Care Provider interview; ECEP=Early Care and Education Provider Interview. A center director questionnaire was not administered during the 9-month or kindergarten 2007 waves.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), 2-year (2003-04), preschool (2005-06), and kindergarten 2006 (2006-07) data collections.

ECLS-B Care Provider Instrument Items[1]

Caregiver Questionnaire[2]

Topic	Section	Content	CCP 2-year	ECEP Preschool	Kindergarten 2006
Care of focal child	UP	• Care takes place in child's home	X	(3)	(3)
		• Provider lives with child	X	(3)	(3)
		• Provider's relationship to child	X	X	X
	CF	• How long cared for child	X	X	X
		• Number of other persons providing care	X	X	X
		• Provider's primary language	X	X	X
		• Language spoken to child	X	X	X
		• Amount of time in care per week	X	X	X
		• Provision of care during nontraditional hours	X	—	—
Other children in care	OC	• Number of other children in care	X	X	X
		• Age of oldest child in care and age of youngest child in care	X	X	—
		• Racial/ethnic background and language of other children	X	—	—
		• Number of other children with special needs	X	X	X
Child development	CD	• Attention	X	X	X
		• Expressive language	X	—	—
		• Level of physical activity	—	X	—
		• Child behaviors and social development (e.g., approaches to learning, externalizing and internalizing behavior,)	—	X	X
Caregiver-child relationship	CR	• Conflict between caregiver and child (e.g., angry after disciplined)	X	X	—
		• Closeness with child (e.g., seek comfort)	X	X	—
Parental involvement	PI	• Frequency of parent participation in activities	X	—	—
		• Communication (e.g., ask about child, tell parent about child's day)	X	X	—
		• Relationship with parent	X	—	—
		• Difficulty of parents dropping in	X	—	—
Caregiver beliefs, practices, and attitudes	CB	• Use of different modes of discipline	X	—	—
		• Caregiving style (e.g., enforcement of rules, expression of affection)	X	—	—
		• Frequency of positive behavior and conflict (e.g., laugh, cry)	X	—	—
		• Rate of difficulty for routine events (e.g., change children's clothing)	X	—	—
		• Neighborhood safe	X	X	—
		• Importance of school readiness skills for kindergarten	—	X	X
		• Activities to smooth transition to kindergarten	—	X	X
Curriculum & Activities	CA	• Use of formal curriculum	—	X	X
		• Methods for monitoring growth and development	—	X	—

See notes at end of table.

ECLS-B Care Provider Instrument Items[1]—Continued

Caregiver Questionnaire[2]—Continued

Topic	Section	Content	CCP 2-year	ECEP Preschool	ECEP Kindergarten 2006
Learning environment	LE	• Learning centers	—	X	X
		• Number of learning materials (books, toys)	X	X	X
		• Frequency of learning activities (e.g., reading, crafts, science, dance)	X	X	X
		• Computer access and use	—	X	X
		• Television viewing behavior	X	X	X
		• Amount of time child sleeps in care	X	—	—
		• Frequency of outside activities (e.g., go to library)	X	X	X
		• Health and safety provisions	X	X	—
		• Meals and snacks	X	X	X
		• Provide sick child care	X	—	—
		• Administer medication	X	—	—
	CA	• Participation in group and individual activities	—	X	X
		• Reading and language activities	—	X	X
		• Math activities	—	X	X
		• Amount of unstructured time	—	—	X
Caregiver background	BK	• Sociodemographic information (e.g., race/ethnicity, sex, citizenship)	X	X	X
		• Experience, training, and education	X	X	X
		• Reading behavior	X	—	—
		• Professional certificates and credentials	X	X	X
		• Reasons for providing child care	X	X	—
		• Satisfaction with child care career	—	X	X
Professional Development	PD	• Licensing	X	X	X
		• Professional development opportunities at center	—	X	—
Caregiver health	HL	• General health status	X	X	—
		• Smoking behavior	X	X	—
Income	IC	• Amount charge for care	X	—	—
		• Caregiving income	X	X	—
		• Household income	—	X	—
		• Acceptance of subsidies	—	X	X

— Not available.

[1] Instruments, copyright holders and instructions for gaining publisher permissions are available at www.nces.gov/ecls/birthinstruments.asp

[2] These items are asked as part of the telephone interview with all child's primary providers. They are asked of directors when children's primary arrangement is a center-based setting. This section is then followed by the primary caregiver portion of the telephone interview.

[3] Item was asked of home-based providers only.

NOTE: CCP=Child Care Provider interview; ECEP=Early Care and Education Provider Interview. A center director questionnaire was not administered during the 9-month or kindergarten 2007 waves.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), 2-year (2003–04), preschool (2005–06), and kindergarten 2006 (2006-07) data collections.

ECLS-B Care Provider Instrument Items[1]

Center Director Questionnaire (SAQ)[2]

Topic	Section	Content	2-year CCP	Preschool ECEP
Program operations	CI	• Head Start affiliation	—	X
		• Early Head Start/Head Start referrals	X	X
		• Collaboration with Part C or Part B agencies	X	X
		• How vacancies are filled	X	X
		• Pre-K program	—	X
		• Public or private	—	X
Children served	ST	• Enrollment	X	X
		• Sociodemographics of children	X	X
		• Language of	X	X
		• Special needs of children	X	X
Staff	CS	• Number of paid employees	X	
		• Race/ethnicity of staff	X	X
		• Education level of staff	—	X
		• Certifications, licenses, credentials	—	X
		• Specialists available (e.g. social workers, speech therapists, nurses)	X	X
Parental Involvement	ST	• Frequency of conferences	X	X
		• Correspondence	X	X
		• Type of parent involvement (e.g., volunteer, parent council)	X	X
Center director background	CS	• Education, training and experience	X	X
		• Professional certifications or credentials	X	X
		• Professional memberships (e.g., NAEYC)	—	X
		• Salary	X	X

— Not available.

[1] Instruments, copyright holders and instructions for gaining publisher permissions are available at www.nces.gov/ecls/birthinstruments.asp

[2] The Center Director SAQ was administered to center directors of children subsampled for a child care observation.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), 2-year (2003–04), preschool (2005–06), and kindergarten 2006 (2006-07) data collections.