



Improving data quality to enable educator data use

February 14, 2017

Studio F


Description

When a state focuses its SLDS on supporting instructional decisions, it often discovers that its data are not of sufficient quality to be trusted and used by educators. In response, the SEA needs to reassess its responsibilities, processes, and supports for data quality. In this workshop, participants will work with each other to identify which core components of their data quality program they need to strengthen, and determine strategies for how to do so.

Objectives

- Understand core components of a data quality program
- Identify and prioritize which aspects of the data quality program need to be implemented or strengthened in your agency
- Determine strategies for implementing or strengthening data quality program

Agenda

Time	Activity
2:45	Session overview <ul style="list-style-type: none">• Objectives and agenda• Participant introductions• Session resources 
3:00	Data quality program overview <ul style="list-style-type: none">• Dimensions of data quality• Data quality program components
3:20	Data quality self-assessment – work individually, or with state/territory colleague (if present) to complete <ul style="list-style-type: none">• Self-assessment• Identify problem of practice
3:40	Data quality problems of practice <ul style="list-style-type: none">• Round 1• Round 2
4:35	Full group debrief and discussion
4:50	Wrap up and action steps <ul style="list-style-type: none">• Two things you'll do once home to improve your data quality program
5:00	Adjourn