

Key Terms

Early Start Act (ESA) Timeline: The requirements established in the Early Start Act (HB 1491) for enrollment, quality rating and other steps in Early Achievers

Existing ECEAP Sites: Sites with contracted ECEAP slots as of July 1, 2015 following the ESA legislation

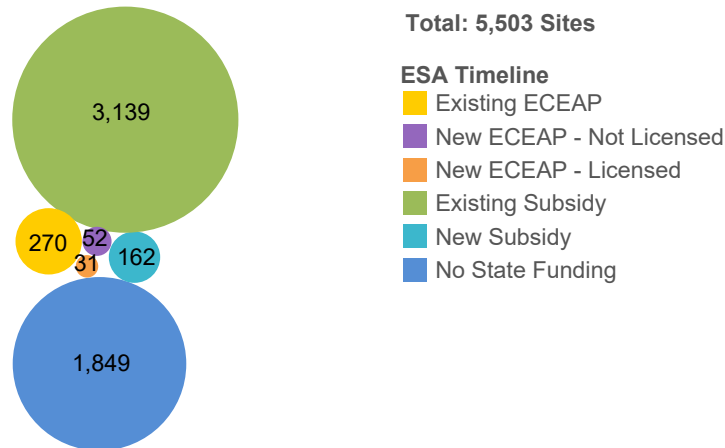
New ECEAP Sites: Sites with contracted ECEAP slots after July 1, 2015 following the ESA legislation

Existing Subsidy Sites: Sites receiving state subsidy payments from July 1, 2015 through June 30, 2016 (with no gaps in payments of twelve months or more from July 1, 2016 onward)

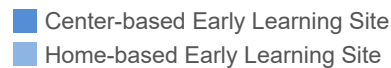
New Subsidy Sites: Sites receiving their first state subsidy payments from July 1, 2016 on (or those with a gap in payments of twelve months and new state subsidy payments from July 1, 2016 onward)

No State Funding: Early learning sites not receiving state WCCC/SCC or ECEAP funds for whom participation in the Early Achievers system is voluntary

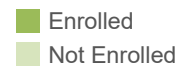
Overall Early Learning Site Count



Facility Type



Enrollment Status



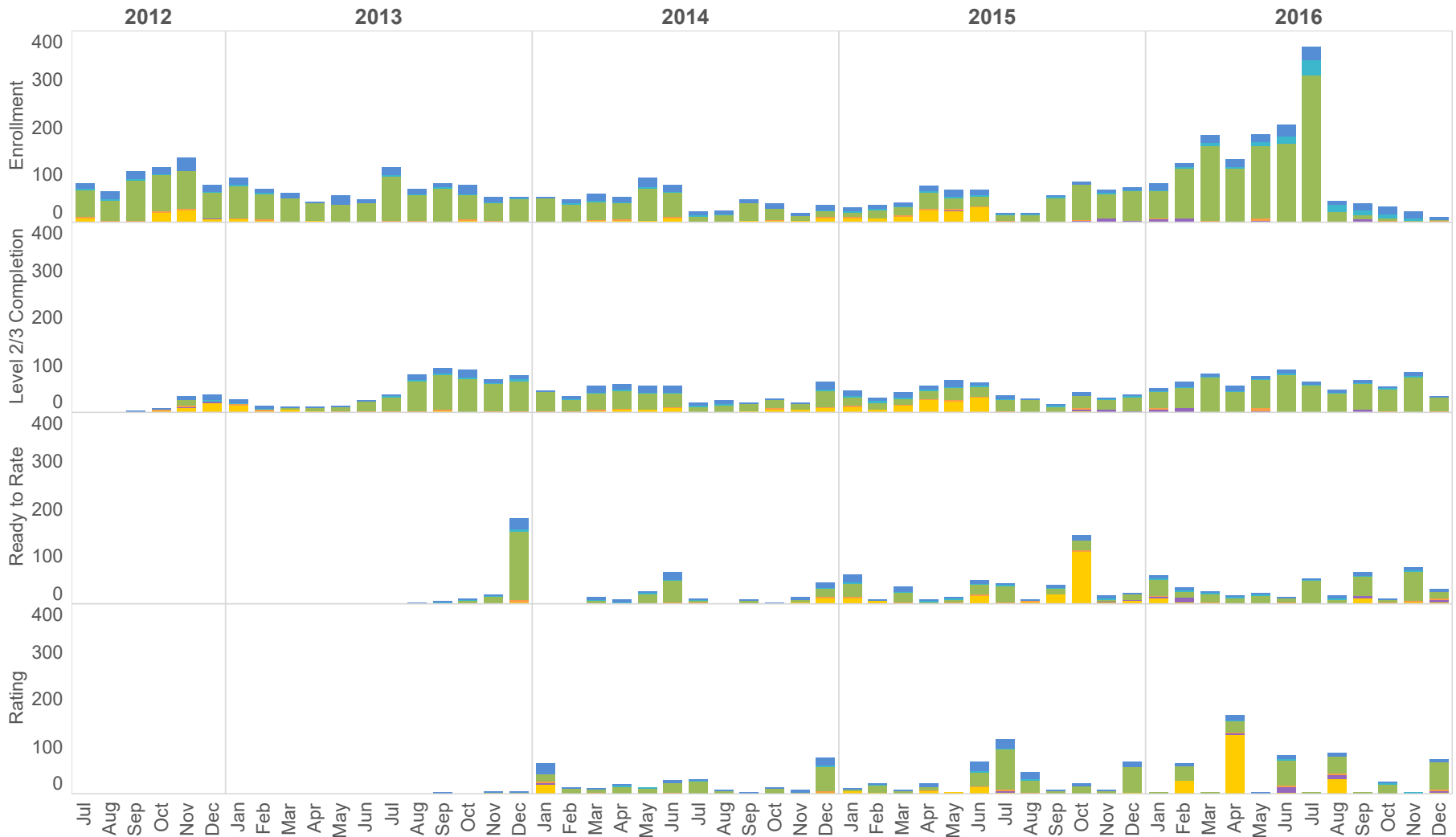
Ratings Status



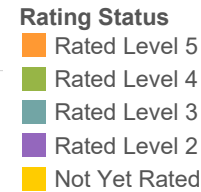
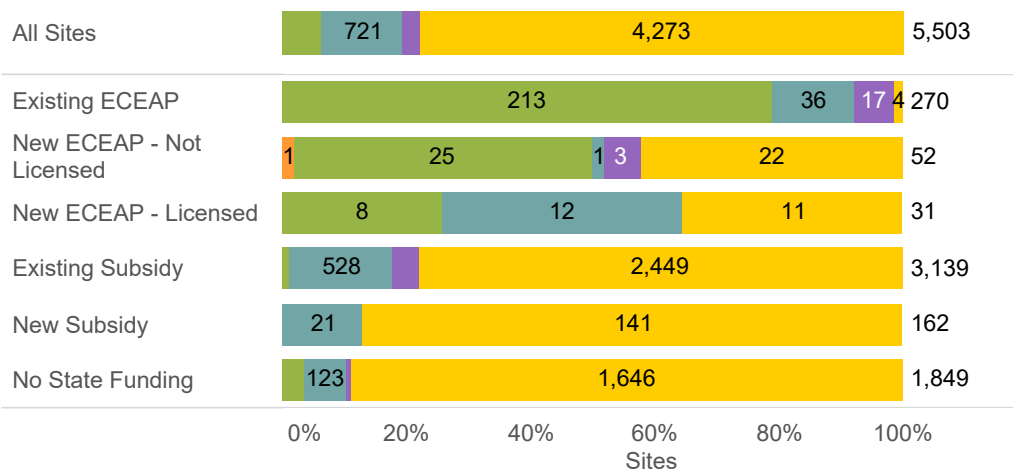
Category	Center-based Early Learning Site	Home-based Early Learning Site	Enrolled	Not Enrolled	Rated Level 5	Rated Level 4	Rated Level 3	Rated Level 2	Not Yet Rated
All Sites	2,005	3,498	4,032	1,471	721	4,273			
Existing ECEAP	270		269	1		213	36		
New ECEAP - Not Licensed	52		45	7		25	3		22
New ECEAP - Licensed	25	6	29	2		8	12		11
Existing Subsidy	1,001	2,138	2,911	228		528			2,449
New Subsidy	46	116	151	11		21			141
No State Funding	611	1,238	627	1,222					1,646

Early Achievers Pipeline to Rating Milestones¹ - Monthly Volumes

- Existing ECEAP
- New ECEAP - Not Licensed
- New ECEAP - Licensed
- Existing Subsidy
- New Subsidy
- No State Funding



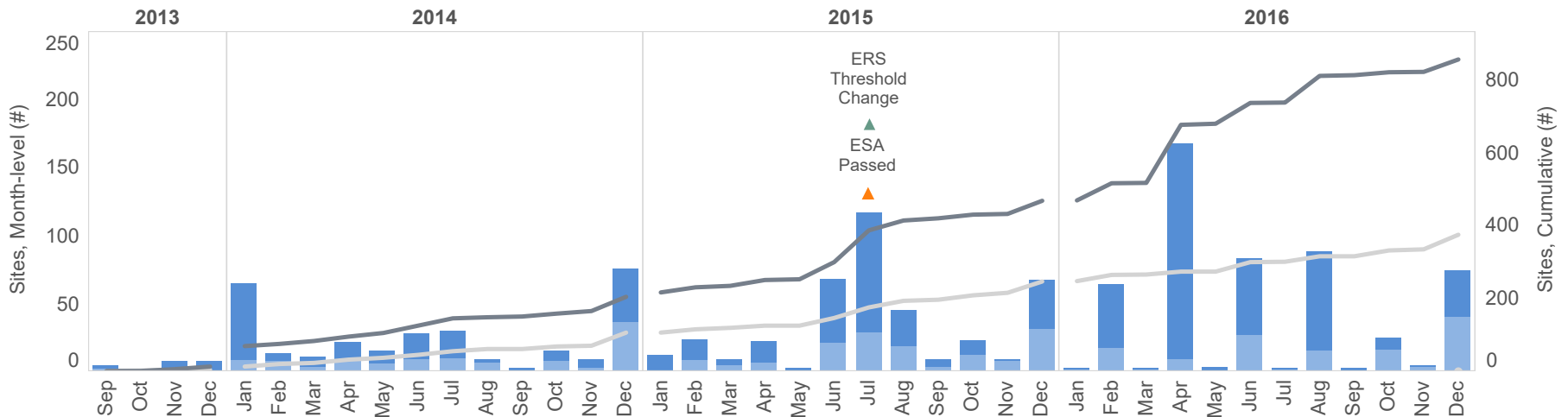
Summary of Ratings



'At Quality' Rating

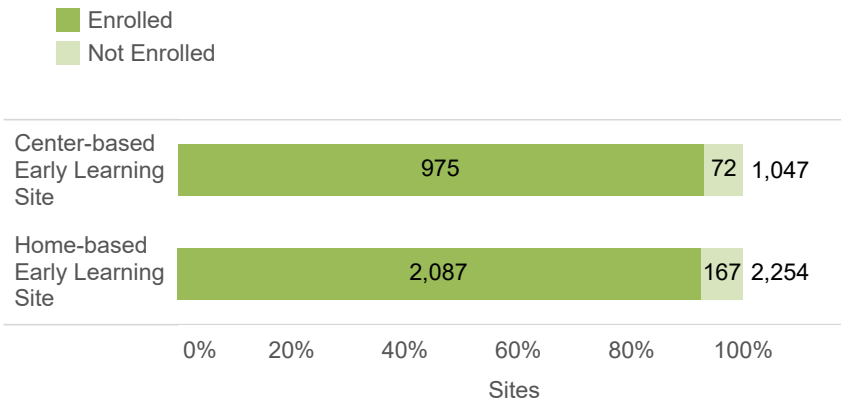
- HS/ECEAP Pathway sites with 4+ ratings
- Licensed Pathway sites with 3+ ratings

Historic Ratings

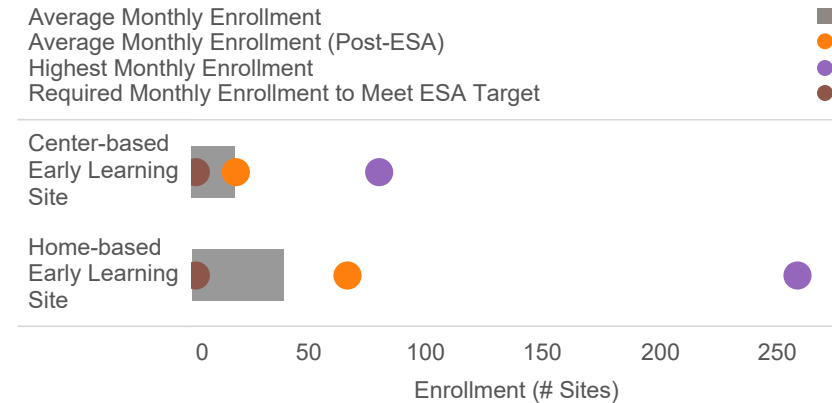


Summary of Early Achievers Enrollment: Subsidy Sites

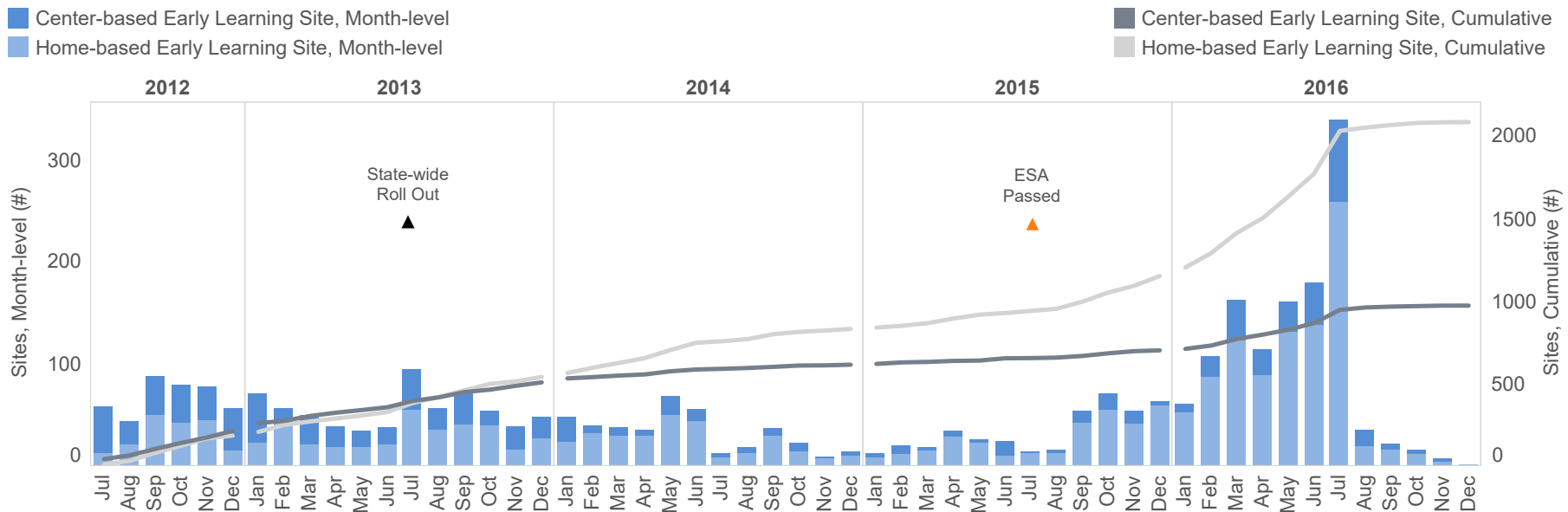
Enrollment by Facility Type



ESA Enrollment Targets Compared to Historic Enrollment

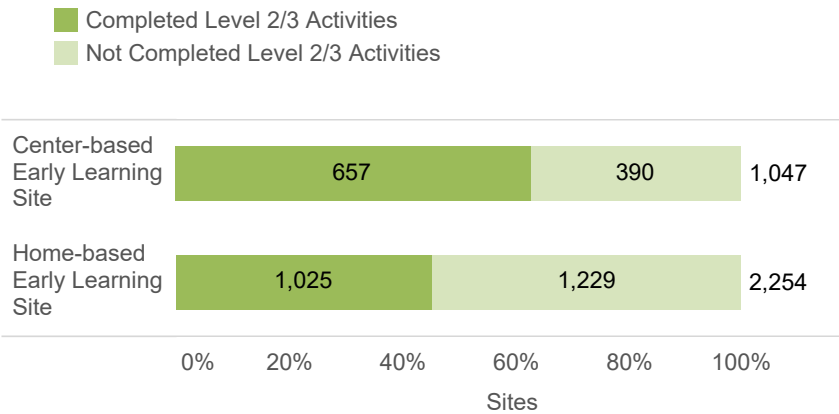


Historic Enrollment

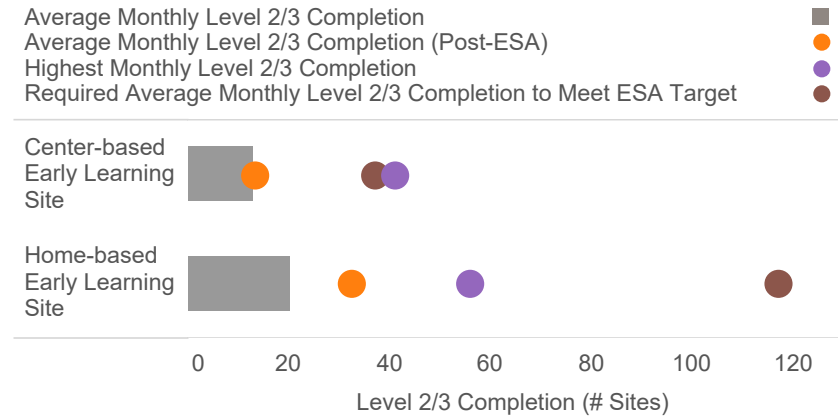


Summary of Early Achievers Level 2/3 Completion: Subsidy Sites

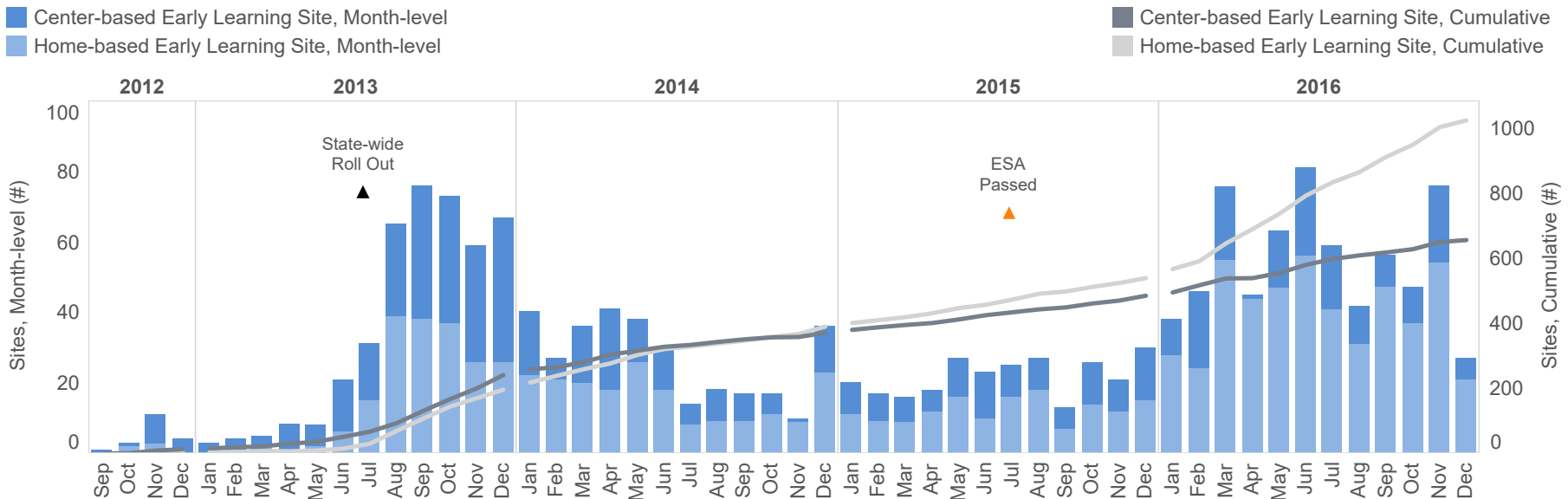
Level 2/3 Completion by Facility Type



ESA Level 2/3 Targets Compared to Historic Level 2/3 Completion

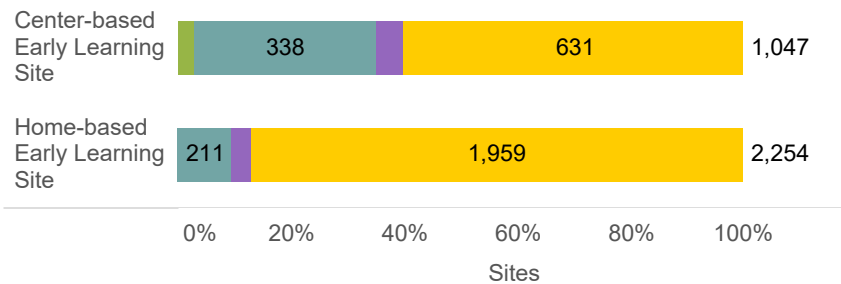


Historic Level 2/3 Completion

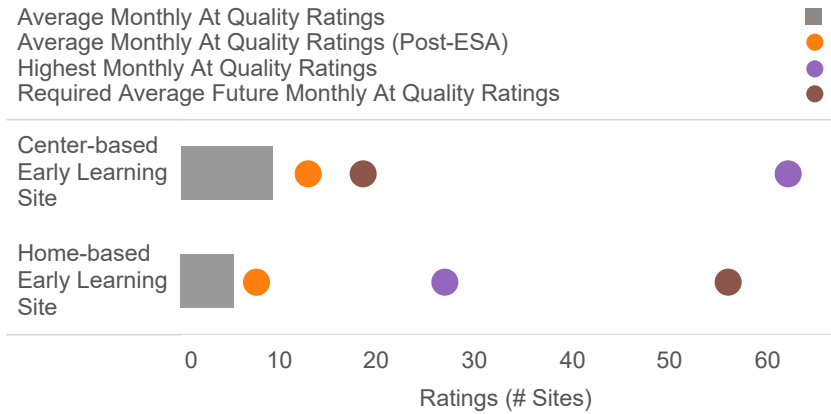


Summary of Early Achievers Ratings: Subsidy Sites

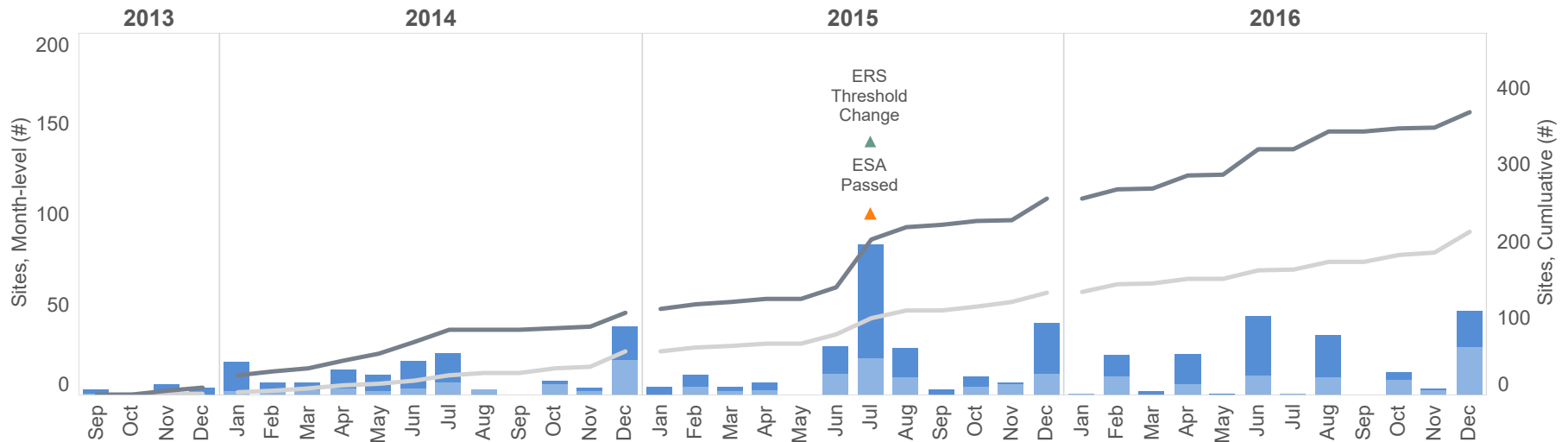
Ratings by Facility Type



ESA Ratings Targets Compared to Historic At Quality Ratings

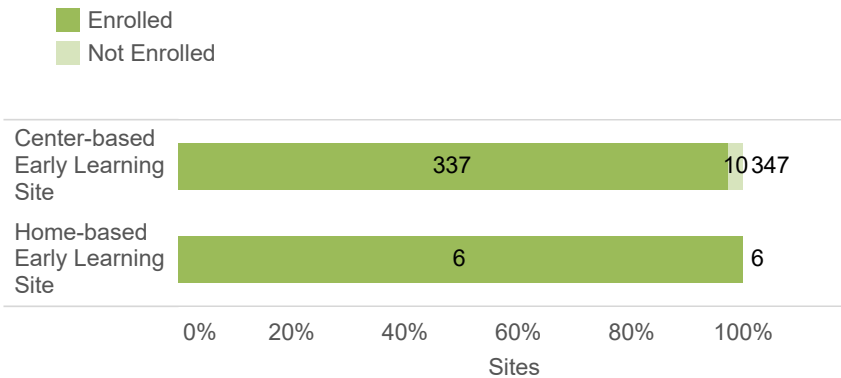


Historic At Quality Ratings

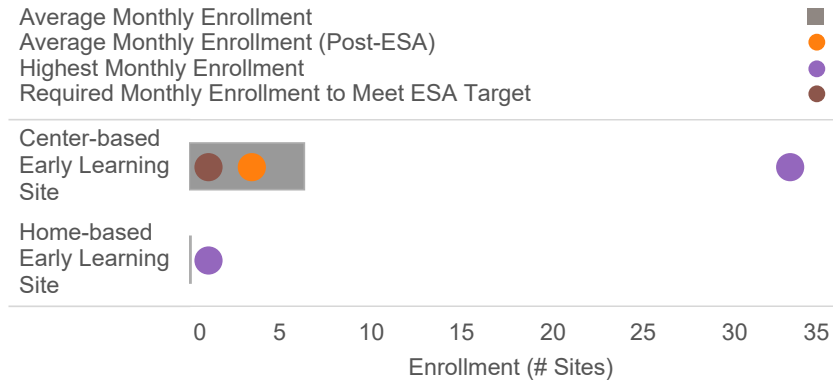


Summary of Early Achievers Enrollment: ECEAP Sites

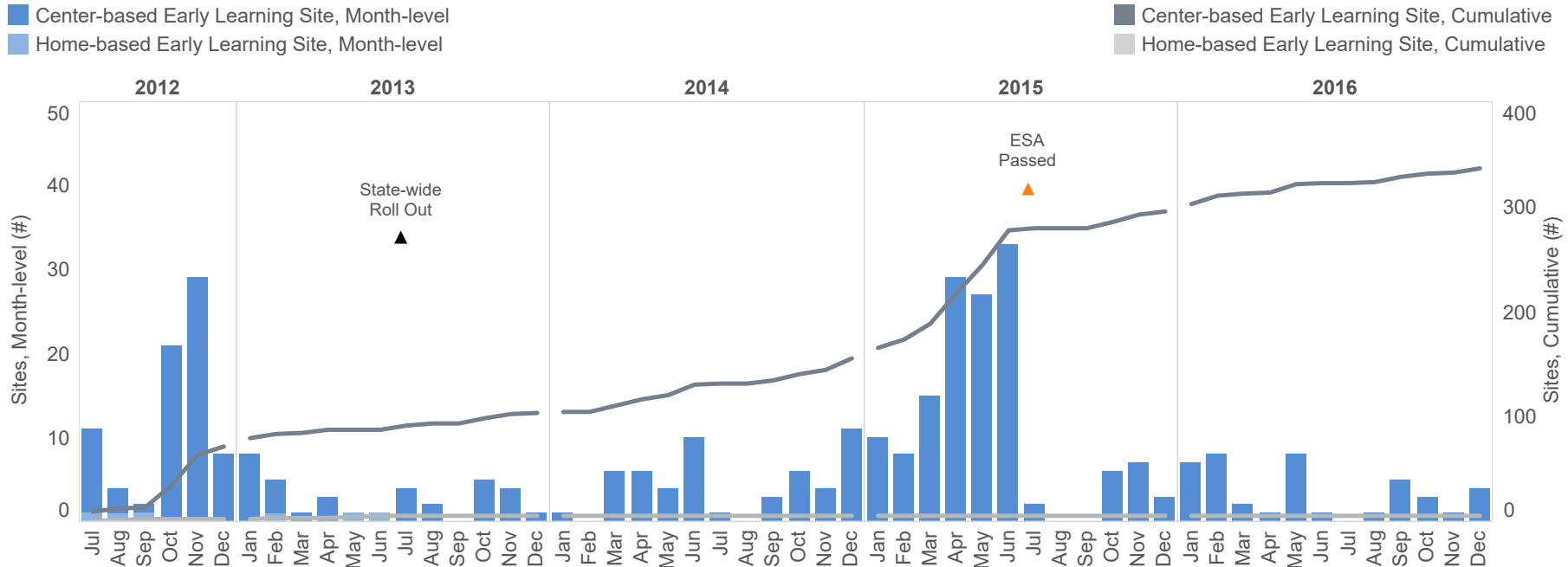
Enrollment by Facility Type



ESA Enrollment Targets Compared to Historic Enrollment

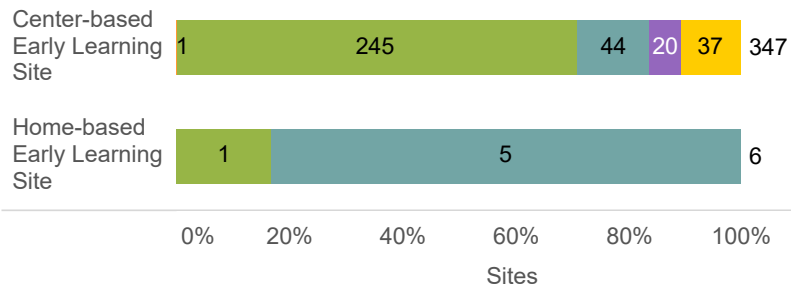


Historic Enrollment



Summary of Early Achievers Ratings: ECEAP Sites

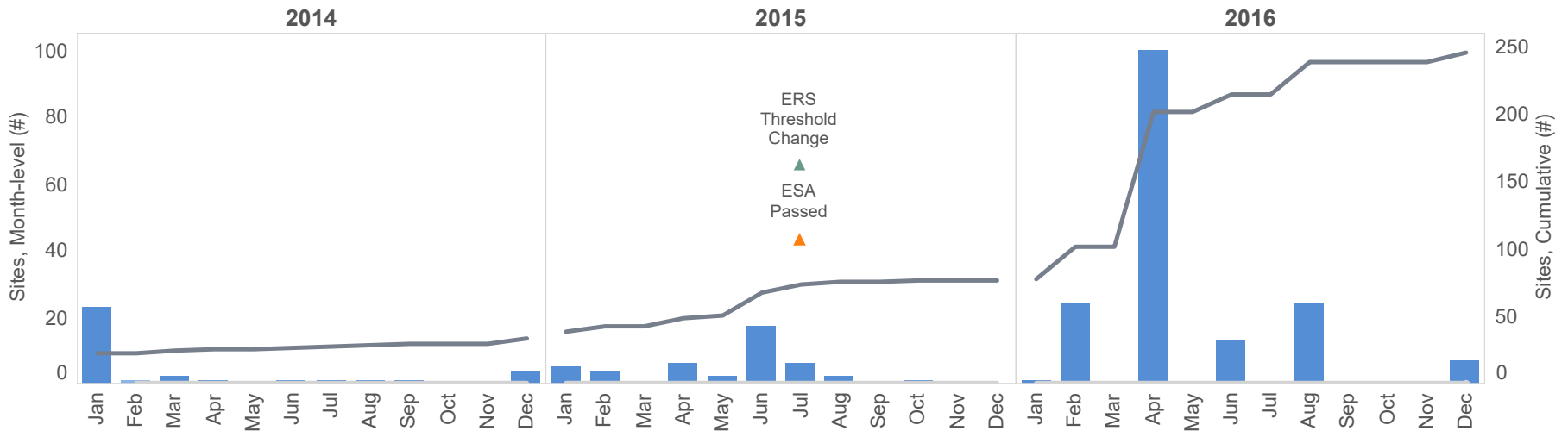
Ratings by Facility Type



ESA Ratings Targets Compared to Historic At Quality Ratings

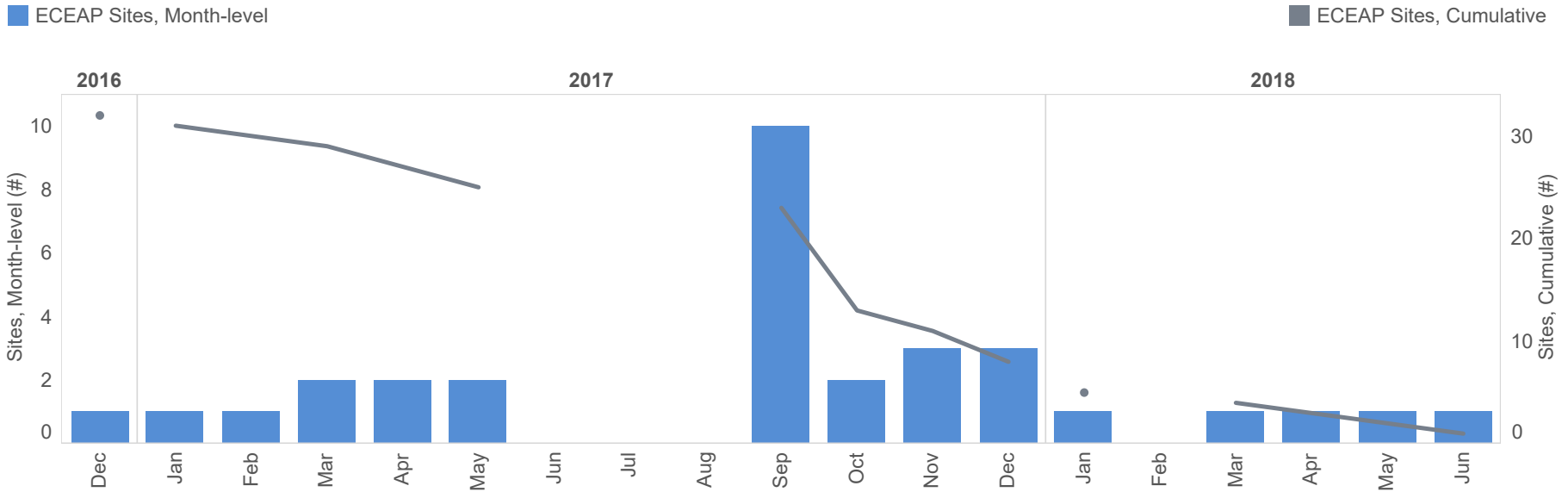


Historic At Quality Ratings



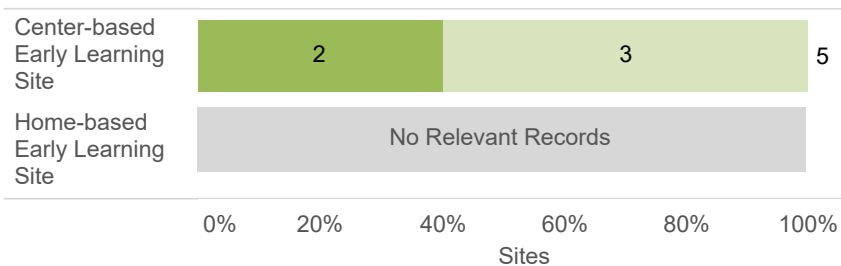
Summary of Early Achievers Ratings: ECEAP Sites

Future Due Dates for Initial Ratings



Ratings Status for Overdue 'Not Yet Rated' Sites

- Approved Rating Date
- No Approved Rating Date

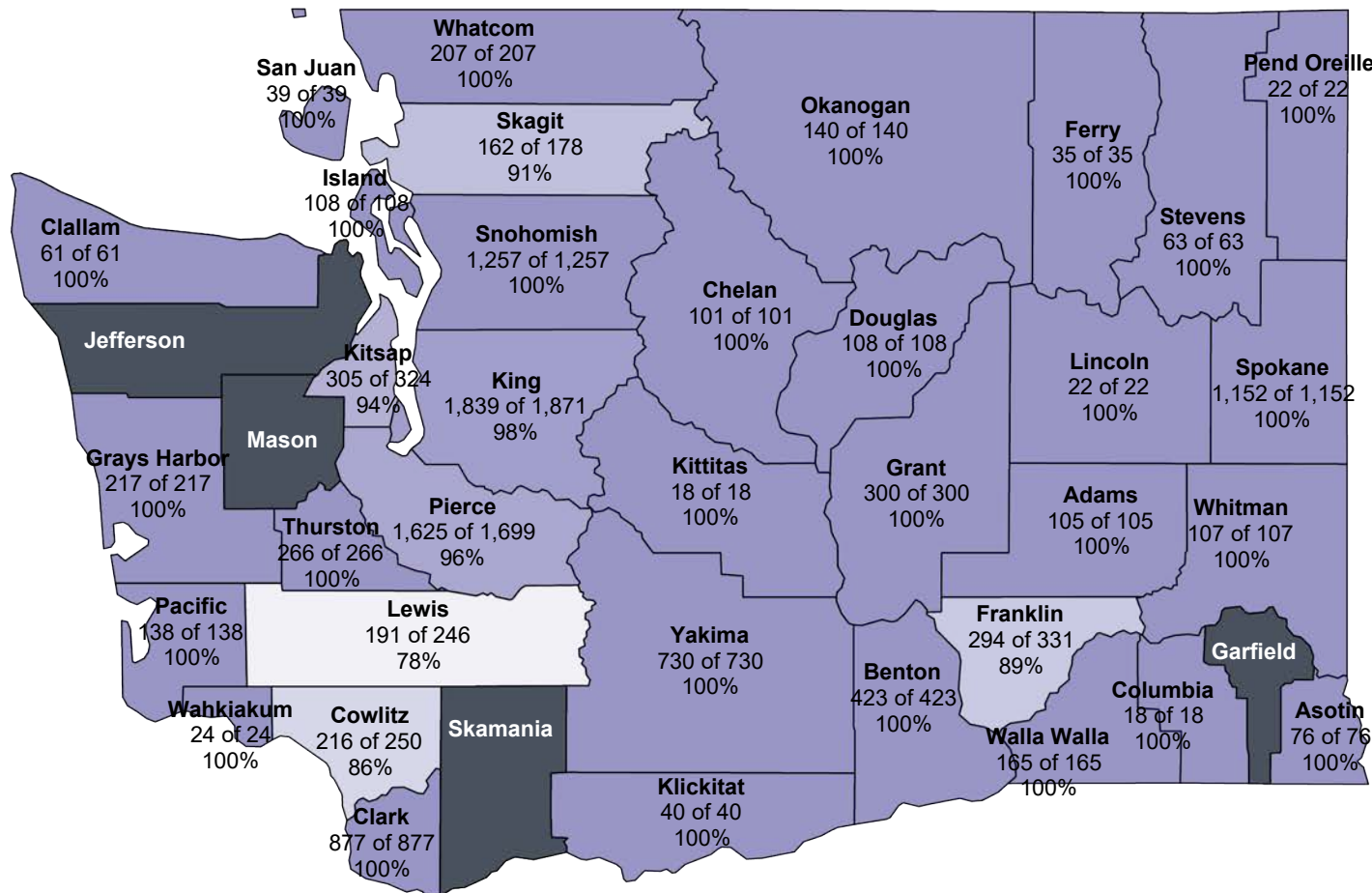


11,451 (98%) ECEAP Slots Served by Early Achievers Sites Among ECEAP Sites

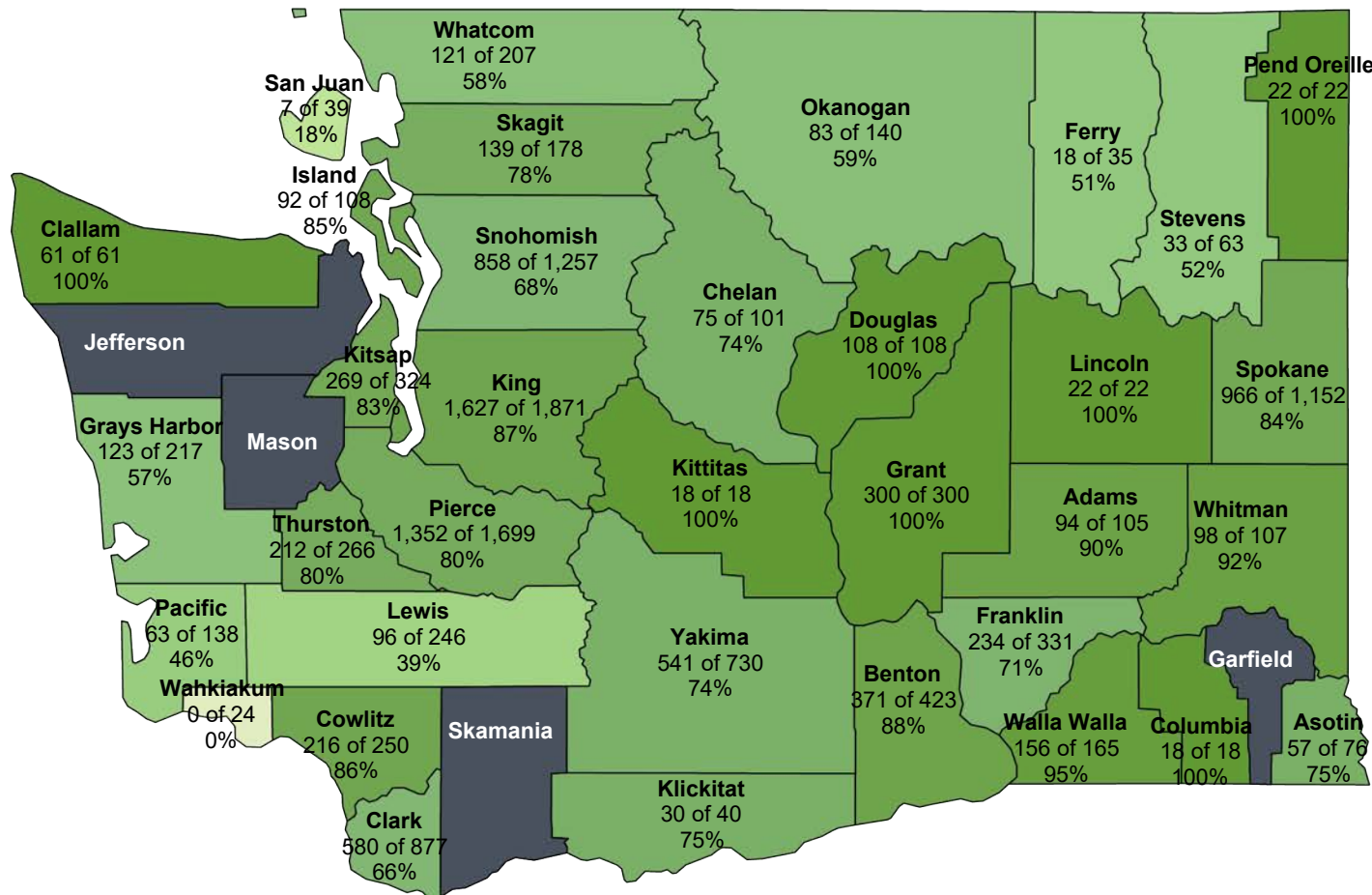
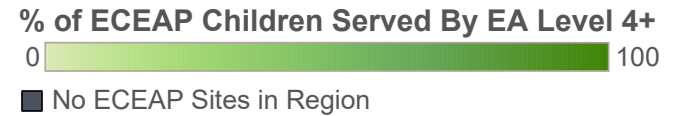
% of ECEAP Children Served By EA



■ No ECEAP Sites in Region

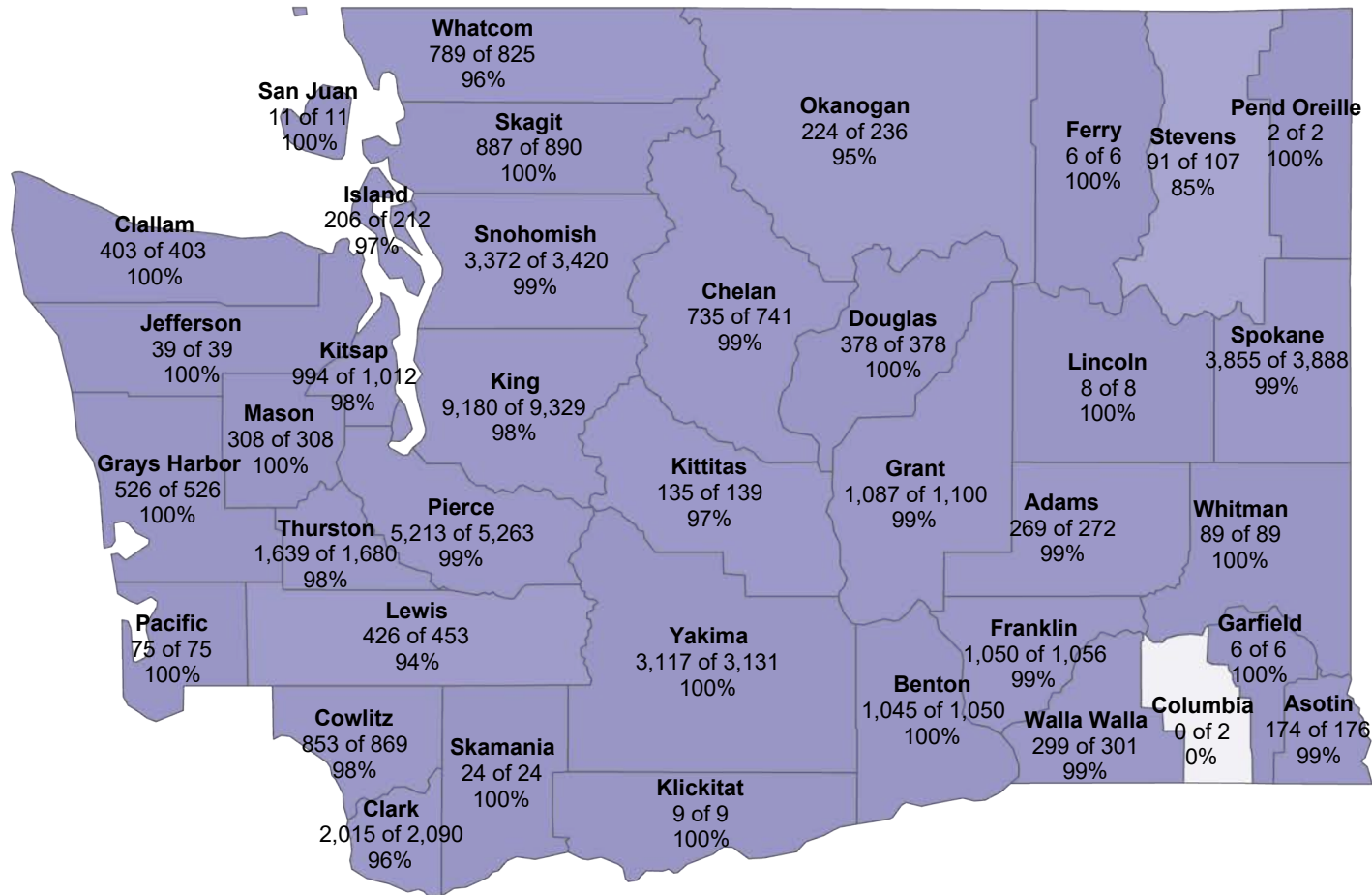


9,060 (77%) ECEAP Slots Served by Sites 'At Quality' Among ECEAP Sites



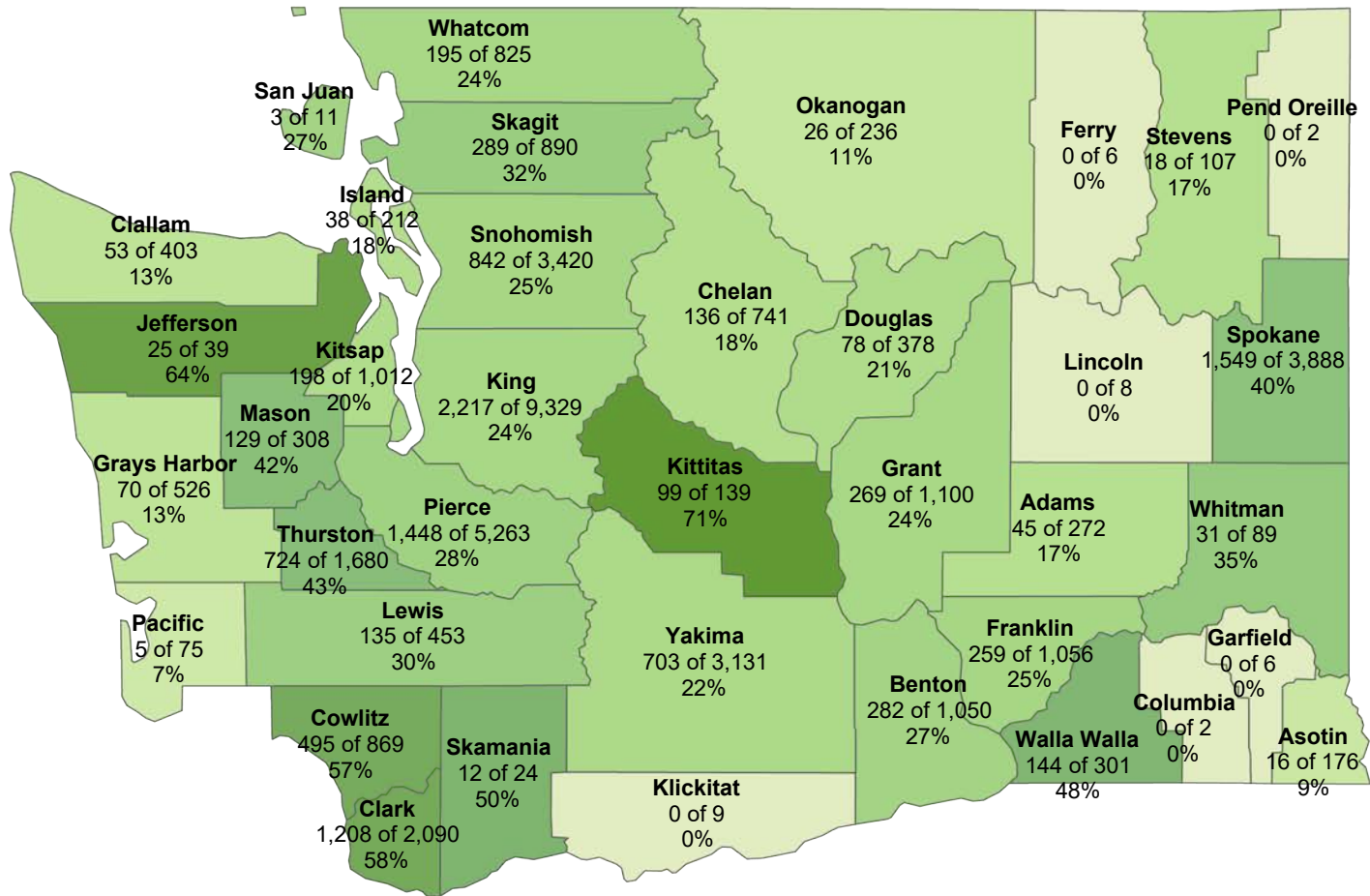
39,539 (99%) Subsidy Children Served by Early Achievers Sites Among Subsidy Sites

% Subsidy Children Served By EA



11,741 (29%) Subsidy Children Served by Sites 'At Quality' Among Subsidy Sites

% Subsidy Children Served By EA 3+ 



Appendix

Notes

Early Achievers. Early Achievers is the quality rating and improvement system that helps to ensure that providers can get the professional development and support they need to enhance their overall quality and that parents have the information they need to make the right choices in child care.

Early Start Act (ESA) Timeline. Licensed or certified center- and home-based early learning sites serving nonschool age children and receiving state subsidy payments and ECEAP (early childhood education and assistance program) providers must participate in the Early Achievers System by the required deadlines established in RCW 43.215.135. 8 and RCW 11 43.215.415. 12. Participation in the Early Achievers System is voluntary for (i) Licensed or certified center- and home-based early learning sites not receiving state subsidy payments; and (ii) early learning sites not receiving state funds.

Existing Subsidy Site. Existing child care providers (as of the date of the ESA legislation June 30, 2015) serving nonschool age children and receiving state subsidy payments must complete the following requirements to be eligible for a state subsidy under this section: (a) Enroll in the Early Achievers by August 1, 2016; (b) Complete level 2 activities in Early Achievers by August 1, 2017; and (c) Rate at a level 3 or higher in Early Achievers by December 31, 2019. If an early learning site rates below a level 3 by December 31, 2019, the provider must complete remedial activities with the Department of Early Learning, and rate at a level 3 or higher no later than June 30, 2020.

New Subsidy Site. New child care providers (as of the date of the ESA legislation July 1, 2016) serving nonschool age children and receiving state subsidy payments must complete the following requirements to be eligible for a state subsidy under this section: (a) Enroll in the Early Achievers within 30 days of receiving the initial state subsidy; (b) Complete level 2 activities in Early Achievers within 12 months of enrollment; and (c) Rate at a level 3 or higher in Early Achievers within 30 months of Enrollment. If an early learning site rates below a level 3, the provider must complete remedial activities with the Department of Early Learning, and rate at a level 3 or higher within 6 months of beginning remedial activities.

No State Funding. Licensed or certified center- and home-based sites not receiving state subsidy payments; and early learning sites not receiving state funds, for whom participation in Early Achievers is voluntary.

Existing ECEAP Site. Existing Early Childhood Education and Assistance Program (ECEAP) provider (as of the date of registration of ECEAP providers following the ESA legislation on July 1, 2015) with contracted slots for the 2015-16 school year. ECEAP is Washington's state-funded comprehensive preschool program and includes site level, direct, and high quality early childhood education and assistance program services.

New ECEAP Site. New Early Childhood Education and Assistance Program (ECEAP) provider (as of the date of registration of ECEAP providers following the ESA legislation on July 1, 2015) with contracted slots added to the 2015-16 school year or for subsequent years. ECEAP is Washington's state-funded comprehensive preschool program and includes site level, direct, and high quality early childhood education and assistance program services.

Classroom Certification. Classrooms in ECEAP facilities that met the thresholds in the ERS and CLASS are considered certified.

Facility Type. Facility type refers to whether the child care provider operates in a center- or home-based setting. For most sites the facility type value is populated based on data from their active license in the Famlink system. Unblended sites operating ECEAP and/or Head Start programs are assumed to be operating in a center-based type setting.

Early Achievers Enrollment. Providers enroll in the Department of Early Learning's quality rating and improvement system which is called Early Achievers. Providers enroll through the MERIT system (Managed Education and Registry Information Tool). ECEAP and licensed child care and early learning providers offering services to children and families accessing Working Connections Child Care subsidies must be enrolled in Early Achievers to maintain ECEAP funding and subsidy authorization.

QRIS Rating. The Department of Early Learning's Early Achievers system includes a quality rating and improvement system program (QRIS). QRIS is a systemic approach to assess, improve, and communicate the level of quality in early education programs.

Center-based Early Learning Site. "Center-based Early Learning Site" means the same as a "child day care center", "child care center", or a facility providing regularly scheduled care for a group of children one month of age through twelve years of age for periods less than twenty-four hours. RCW 43.215.010 (1)(c).

Home-based Early Learning Site. "Home-based Early Learning Site" means a facility licensed by the Department of Early Learning where child care is provided for twelve or fewer children in the family living quarters where the licensee resides as provided in RCW 43.215.010 (1)(c).

Site. A site refers to a specific location where child care is delivered. The Early Achievers System evaluates the quality of care provided at individual sites. Sites can be made-up of one or more classrooms or be a mixed age home-based early learning site.

Level 2 Completion. Level 2 activities include attending Early Achievers Orientation, completing and submitting facility registration in MERIT, and completing and submitting Early Achievers Registration. When sites have completed Level 2 activities they submit a Level 2 application to the Department of Early Learning. Successful approval of this application verifies that the site has met all the requirements to proceed with an onsite evaluation.

Data Analytics Repository (DAR). The Data Analytics Repository (DAR) is a relational database designed and managed by 3SI that remodels and integrates early learning data from a variety of state and federal data sources. Specifically, the DAR integrates Early

Achievers participation and ratings data from MERIT, licensed provider data from Famlink, Head Start and ECEAP provider data from ELMS, PRISM Early Achievers evaluation data, child care subsidy payment data from SSPS, ACS population and geographic information, Google geocoding API address coordinates, and other early learning data.

ECE Provider Base. DAR data is prepared for reporting on the Early Childhood Education (ECE) Provider Base which is defined as active early learning sites that are currently able to participate in Early Achievers. This includes Center-based Early Learning Sites, Home-based Early Learning Sites, Head Start, and ECEAP sites operating in the state of Washington. Data is integrated across DEL data systems to ensure that blended sites are not double counted. Home Visiting programs and School Age Only licensed programs are excluded from this analysis. Active site definitions are based on rules that govern each source data system.

Subsidy Site. To be considered a subsidy site an early learning provider must be an active Center-based Early Learning Sites, Home-based Early Learning Sites or Head Start or ECEAP sites within Washington state, be licensed or certified for non-school age care or serve children in Head Start or ECEAP, and must have received a Working Connections Child Care (WCCC) or Seasonal Child Care (SCC) subsidy payment for at least one non school-age child in the last 12-month period. Please note, sites with both subsidy and ECEAP will be placed on the appropriate ECEAP timeline according to Early Start Act requirements.

Mid-month Data Provision: As of August 2016, DEL has provisioned data to 3SI in the middle of each month for Early Achievers reporting. Prior to August 2016, DEL provisioned data at the end of each month. Charts, tables, and figures are time-stamped in order to indicate the date of extract from DEL's data systems. This change is worth noting, as data from the current reporting month is partially complete.

Maps

ECEAP Maps: The calculation used to determine county-based percent of children served by Early Achievers participants and Early Achievers participants rated at quality levels is an estimate of the number of slots for ECEAP that meet the participation or at quality ratings criteria divided by the total number of slots in the county or region. These numbers are updated each month to reflect the current provider base.

Subsidy Maps: The calculation used to determine county-based percent of children served by Early Achievers participants and Early Achievers participants rated at quality levels is an estimate of the number of distinct subsidy children, based on warrants submitted for subsidy care, that meet the participation or at quality ratings criteria divided by the total number of distinct children in the county or region.

Distinct subsidy child counts are calculated by counting each early learning child once (based on ChildSK) if they have a warrant submitted for an active early learning site with an "Infant", "Toddler", or "Pre-School" recipient rate description and payment date in the most recent twelve months of reconciled SSPS data available. The twelve-month period used to prepare this data is intended to handle instability in counts that could arise from seasonality in service/payments as well as the expected 2-3 months of incomplete warrants after a month of service occurs (see flexible warrant submission policy below). Distinct subsidy counts are updated each month to reflect the current provider base.

The limits of monthly warrant data prevent analysis of actual enrollment of children who qualify for subsidy. A flexible warrant submission policy allows sites to submit bundled warrants for subsidy payment from multiple months at a time and forego regular monthly warrant submission. Monthly warrants are an estimate of the number of children who enroll at an early learning site.

In creating the subsidy maps, we affiliate each child with one active early learning site. For children who receive service from only one site, the child is affiliated with that specific site. For children who receive service from multiple sites, we affiliate each child with the site by which the child was served most in the past 12 months. This is determined by weighted paid units.

Paid units are the actual number of units paid, through reimbursement, to a provider for child care services rendered. We weight paid units by service unit descriptions numerically recoded. Service units are the units assigned to a particular authorization for a particular family to attend a particular provider. Only 'Half Day' and 'Full Day' service units are counted. 'Half Day' units are recoded as 1. 'Full Day' units are recoded as 2. Paid units are weighted by multiplying paid unit values by recoded service unit descriptions.

In cases where ties in weighted paid units occur (for example, one child receives service from two sites and both sites provide ten weighted paid units of service to the child), early learning site affiliation is made using a randomized matching algorithm. Using the most current data, the business rule affects 2% of children.

Deadlines

Existing Sites

Existing ECEAP and Existing Subsidy sites have set Early Achievers pipeline activity deadlines.

ESA Timeline	ESA Requirement	Deadline
Existing Subsidy	Early Achievers Enrollment	August 1, 2016
Existing Subsidy	Early Achievers Level 2/3 Completion	August 1, 2017
Existing Subsidy	Early Achievers Ratings	December 31, 2019
Existing ECEAP	Early Achievers Enrollment	July 1, 2015
Existing ECEAP	Early Achievers Ratings	Date Collection Completed by March 1, 2016 Ratings Released by April 29, 2016

New Sites⁴

New ECEAP and New Subsidy sites have pipeline activity deadlines relative to the date on which a site received its first ECEAP or subsidy payment.

ESA Timeline	ESA Requirement	Number of Months/Days to Complete Activity ^{5,6}
New Subsidy	Early Achievers Enrollment	30 Days
New Subsidy	Early Achievers Level 2/3 Completion	12 Months
New Subsidy	Early Achievers Ratings	30 Months
New ECEAP	Early Achievers Enrollment	30 Days
New ECEAP - Not Licensed	Early Achievers Ratings	12 Months
New ECEAP - Licensed	Early Achievers Ratings	18 Months

Progress Tracker Tables

Progress Tracker Tables are based 3Si Data Analytics Repository (DAR) as of December 15, 2016.

Provider Participation

Early Achievers: Levels 2 to 5

	Registered in Early Achievers
Total # of Programs	4,032
Head Start and ECEAP Sites	407
Licensed Child Care Sites	3,625
<i>Family Home Child Care</i>	<i>2,455</i>
<i>Child Care Centers</i>	<i>1,170</i>
Total Children Served by EA	97,765
Head Start and ECEAP Sites ⁷	20,422
Licensed Child Care Sites ⁸	77,343
<i>Family Home Child Care</i>	<i>15,568</i>
<i>Child Care Centers</i>	<i>61,775</i>

Regional Breakdown of Rated Facilities

The total number of rated facilities/sites is 1,230.

Family Home Child Care

Region	Level 2	Level 3	Level 4	Level 5	Total
Central WA	14	70	0	0	84
Eastern WA	4	17	3	0	24
King County	36	88	0	0	124
Northwest WA	13	26	0	0	39
Olympic Peninsula	1	36	2	0	39
Southwest WA	9	13	1	0	23
Tacoma/Pierce County	10	31	1	0	42
Total	87	281	7	0	375

Child Care Centers

Region	Level 2	Level 3	Level 4	Level 5	Total
Central WA	2	27	0	0	29
Eastern WA	2	57	17	0	76
King County	27	142	4	0	173
Northwest WA	9	51	4	0	64
Olympic Peninsula	3	40	1	0	44
Southwest WA	4	61	5	0	70
Tacoma/Pierce County	10	48	1	0	59
Total	57	426	32	0	515

HS/ECEAP⁹

Region	Level 2	Level 3	Level 4	Level 5	Total
Central WA	0	5	34	0	39
Eastern WA	7	3	71	0	81
King County	2	0	52	1	55
Northwest WA	2	0	26	2	30
Olympic Peninsula	1	3	41	0	45
Southwest WA	5	3	41	0	49
Tacoma/Pierce County	3	0	38	0	41
Total	20	14	303	3	340

Level Details

Actuals: Provider Counts by Facility Type

	Provider Count
Total Providers	4,032
Level 2	2,899
<i>Rated Level 2</i>	<i>164</i>
Levels 3-5	1,133
HS/ECEAP	407
<i>Rated Level 2</i>	<i>20</i>
Levels 3-5	387
Family Homes	2,455
Level 2	2,167
<i>Rated Level 2</i>	<i>87</i>
Levels 3-5	288
Child Care Centers	1,170
Level 2	712
<i>Rated Level 2</i>	<i>57</i>
Levels 3-5	458

Actuals: Child Counts by Facility Type

	Child Count
Total Children Served	97,765
Level 2	49,880
<i>Rated Level 2</i>	<i>5,105</i>
Levels 3-5	47,885
HS/ECEAP	20,422
<i>Rated Level 2</i>	<i>637</i>
Levels 3-5	19,785
Family Homes	15,568
Level 2	13,214
<i>Rated Level 2</i>	<i>691</i>
Levels 3-5	2,354
Child Care Centers	61,775
Level 2	36,029
<i>Rated Level 2</i>	<i>3,777</i>
Levels 3-5	25,746

Washington State Early Childhood Education Provider Base¹⁰ by Facility Type & Early Achievers Level

Level	Child Care Center	Family Child Care Home	HS/ECEAP	Totals
Level 1	311	1,043	117	1,471
Level 2	712	2,167	20	2,899
<i>Level 2 Participant</i>	<i>655</i>	<i>2,080</i>		<i>2,735</i>
<i>Level 2 Rated</i>	<i>57</i>	<i>87</i>	<i>20</i>	<i>164</i>
Level 3	426	281	81	788
<i>Level 3 Participant</i>			<i>67</i>	<i>67</i>
<i>Level 3 Rated</i>	<i>426</i>	<i>281</i>	<i>14</i>	<i>721</i>
Level 4	32	7	303	342
Level 5			3	3
Total	1,481	3,498	524	5,503

Early Achievers Dashboard Data Tables

Page 1: Executive Summary

ESA Timeline Bubble Chart

ESA Timeline	Sites
Existing ECEAP	270
New ECEAP - Not Licensed	52
New ECEAP - Licensed	31
Existing Subsidy	3,139
New Subsidy	162
No State Funding	1,849

ESA Timeline Disaggregated by Facility Type

ESA Timeline	Center-based Early Learning Site	Home-based Early Learning Site
Existing ECEAP	270	0
Existing Subsidy	1,001	2,138
New ECEAP - Licensed	25	6
New ECEAP - Not Licensed	52	0
New Subsidy	46	116
No State Funding	611	1,238

ESA Timeline Disaggregated by Early Achievers Enrollment Status

ESA Timeline	Enrolled	Not Enrolled
Existing ECEAP	269	1
Existing Subsidy	2,911	228
New ECEAP - Licensed	29	2
New ECEAP - Not Licensed	45	7
New Subsidy	151	11
No State Funding	627	1,222

ESA Timeline Disaggregated by Rating Status

ESA Timeline	Not Yet Rated	Rated Level 2	Rated Level 3	Rated Level 4	Rated Level 5
Existing ECEAP	4	17	36	213	0
Existing Subsidy	2,449	130	528	31	1
New ECEAP - Licensed	11	0	12	8	0
New ECEAP - Not Licensed	22	3	1	25	1
New Subsidy	141	0	21	0	0
No State Funding	1,646	14	123	65	1

Page 4: Subsidy Sites Enrollment Status

Early Achievers Enrollment by Facility Type

Facility Type	Enrolled	Not Enrolled
Center-based Early Learning Site	975	72
Home-based Early Learning Site	2,087	167

Early Achievers Enrollment ESA Targets Compared to Historic Enrollment

Facility Type	Average Monthly Enrollment	Average Monthly Enrollment (Post ESA)	Highest Monthly Enrollment	Required Average Monthly Enrollment
Center-based Early Learning Site	18	18	80	1
Home-based Early Learning Site	39	66	259	1

Page 5: Subsidy Sites Level 2 Completion Status

Level 2 Completion Status by Facility Type

Facility Type	Completed Level 2/3 Activities	Not Completed Level 2/3 Activities
Center-based Early Learning Site	657	390
Home-based Early Learning Site	1,025	1,229

Level 2 Completion ESA Targets Compared to Historic Level 2 Completion

Facility Type	Average Monthly Level 2/3 Completion	Average Monthly Level 2/3 Completion (Post ESA)	Highest Monthly Level 2/3 Completion	Required Average Monthly Level 2/3 Completion
Center-based Early Learning Site	13	13	41	37
Home-based Early Learning Site	20	32	56	117

Page 6: Subsidy Sites Ratings Status

Ratings Status by Facility Type

Facility Type	Not Yet Rated	Rated Level 2	Rated Level 3	Rated Level 4	Rated Level 5
Center-based Early Learning Site	631	48	338	29	1
Home-based Early Learning Site	1,959	82	211	2	0

Ratings ESA Targets Compared to Historic Ratings

Facility Type	Average Monthly Rated Sites	Average Monthly Rated Sites (Post ESA)	Highest Monthly Rated Sites	Required Average Monthly Rated Sites
Center-based Early Learning Site	9	13	62	19
Home-based Early Learning Site	5	8	27	56

Page 7: ECEAP Sites Enrollment Status

Early Achievers Enrollment by Facility Type

Facility Type	Enrolled	Not Enrolled
Center-based Early Learning Site	337	10
Home-based Early Learning Site	6	0

Early Achievers Enrollment ESA Targets Compared to Historic Enrollment

Facility Type	Average Monthly Enrollment	Average Monthly Enrollment (Post ESA)	Highest Monthly Enrollment	Required Average Monthly Enrollment
Center-based Early Learning Site	6	3	33	1
Home-based Early Learning Site	0	0	1	0

Page 8: ECEAP Sites Ratings Status

Ratings Status by Facility Type

Facility Type	Not Yet Rated	Rated Level 2	Rated Level 3	Rated Level 4	Rated Level 5
Center-based Early Learning Site	37	20	44	245	1
Home-based Early Learning Site	0	0	5	1	0

Ratings ESA Targets Compared to Historic Ratings

Facility Type	Average Monthly Rated Sites	Average Monthly Rated Sites (Post ESA)	Highest Monthly Rated Sites	Required Average Monthly Rated Sites
Center-based Early Learning Site	7	10	100	2
Home-based Early Learning Site	0	0	1	1

Supplemental Distribution Tables

L2/L3 Due Dates for Subsidy Sites

L2/L3 Due Date (Month/Year)	Existing Subsidy Site	New Subsidy Site
Jul 2017	0	23
Aug 2017	1,501	23
Sep 2017	0	25
Oct 2017	0	27
Nov 2017	0	18
Dec 2017	0	2

Ratings Due Dates for Subsidy Sites¹¹

Ratings Due Date (Month/Year)	Existing Subsidy Site	New Subsidy Site
Jan 2019	0	26
Feb 2019	0	28
Mar 2019	0	27
Apr 2019	0	32
May 2019	0	26
Jun 2019	0	2
Dec 2019	2,449	0

Endnotes

1: The most current enrollment, L2/L3 completion, ready to rate, and rating activities for a site are shown in the Early Achievers Pipeline to Rating Milestones chart. Activities other than the most current are not captured in the chart for sites that have multiple event dates. For example, for a site with an initial rating and a renewal rating, we show the renewal rating in this chart.

2: Classrooms in ECEAP facilities can meet the thresholds in the ERS and CLASS and be considered certified.

3: Required Average Future Monthly At Quality Ratings for ECEAP sites is computed by (a) taking the total number of ECEAP sites that have ratings deadlines in the future (which can include sites that have not yet completed an Initial Early Achievers Rating or that have rated, but are not yet at quality) and (b) dividing by the total number of months until the latest Initial Ratings deadline. Note, this data point does not represent an even distribution across months; to interpret required activities to meet ESA site level deadlines please refer to the Future Due Dates for Initial Ratings chart for a detailed breakdown of activity by month.

4: The Early Start Act legislation outlines timeframes in which sites with newly awarded ECEAP or WCCC/SCC (subsidy) funding must complete certain Early Achievers milestones. Specifically, the ESA specifies that the Early Achievers enrollment date is to be used for determining the required L2/L3 completion date for subsidy sites as well as the rating date for both ECEAP and subsidy sites.

Using the Early Achievers enrollment date to determine Early Achievers milestone timing presents a challenge for sites that were already participating in the Early Achievers system voluntarily prior to becoming "new" ECEAP or subsidy sites. Specifically, it would shorten the amount of time that a site had to complete activities compared to sites that started participation after receiving state funds. To address this, DEL plans to use the funding date in place of the Early Achievers enrollment for the purposes of determining milestone completion requirements.

3SI has created a variable called *Reconciled Base Date for Pipeline Activity Deadlines* in the Early Achievers Dashboard dataset. When the Early Achievers registration date precedes the funding date (defined as the *ECEAP Contract Start Date* for ECEAP sites or the *Date of First WCCC/SCC Payment* in the last twelve-month period for subsidy sites) then the funding date is used. Otherwise, the sites original Early Achievers registration date is used. In cases where sites have not registered for Early Achievers, the reconciled base date is equal to the date on which a site first received ECEAP/subsidy funding plus 30 days. The addition of 30 days serves as an estimate for the amount of time it takes to register for Early Achievers. 30 days is also the number of days a new site has to register for Early Achievers after the funding date.

5: Enrollment deadlines for New ECEAP sites and New Subsidy sites are determined from the first month in which the site received ECEAP/subsidy funding.

6: Ratings and Level 2/3 completion deadlines are determined from the date on which the site enrolls in Early Achievers. In cases where the site enrolled in Early Achievers prior to receiving its first ECEAP/subsidy payment, Ratings and Level 2/3 completion deadlines are determined from the first month in which the site received ECEAP/subsidy funding.

7: Using # of funded ECEAP and Head Start child slots in ELMS for Early Achievers sites on the HS/ECEAP pathway; due to turnover among children there may be 25% more children served.

8: Using self-reported # of Children Enrolled in MERIT for sites on the Licensed Pathway (Sites are asked to report "[t]otal number of children from ages 0 through 5 years currently enrolled" when they register in Early Achievers in MERIT). Note, estimated child counts shown in this table are not limited to children who qualify for subsidy payment, do not reflect a site's licensed capacity, and comparison to child level regional maps is not recommended.

9: HS/ECEAP Pathway Levels. Under current Early Achievers operating guidelines it is not possible for a site on the HS/ECEAP pathway to be rated at Quality Level 3. If the site does not meet thresholds for CLASS & ERS then it will receive a "Level 2" rating. If a site meets CLASS/ERS thresholds, then reciprocity points awarded based on quality standards required for Head Start/ECEAP funding ensure that the site will receive a rating of Level 4 or higher. If a site is rated on the Licensed pathway and requests a change to the HS/ECEAP pathway they may be reported as Level 3 while their ratings data is being processed through the WELS system.

10: This table shows the Early Childhood Education (ECE) Provider Base which is defined as sites that are currently able to participate in the Early Achievers program. This includes Child Care Centers, Family Child Care Homes, Head Start, and ECEAP sites operating in the state of Washington. Data is integrated across DEL data systems to ensure that blended sites are not double counted. Home Visiting programs and School Age Only licensed programs are excluded from this analysis.

11: This table does not include Rated Level 2 sites.