

PRIVATE SCHOOL SURVEY

1995-96 SCHOOL YEAR

Conducted by: U.S. Department of Commerce, Bureau of the Census



PLEASE NOTE:

The 1995-96 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- Any of grades 1 - 12
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade
- Kindergarten - traditional year of school primarily for 5-year olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Transitional first (or prefirst) grade
- Kindergarten
- Transitional (or readiness) kindergarten

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

An early childhood center that has a nursery school and a prekindergarten program would NOT be eligible for this survey, since it does not include a kindergarten.

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

DEAR ADMINISTRATOR:

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 1995-96 Private School Survey. The U.S. Bureau of the Census is conducting the survey for NCES by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 USC 1221e-1).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to develop a profile of the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 1995-96 Private School Survey includes all private schools, early childhood programs, and day care centers that have students enrolled in a kindergarten or *any* of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 24 percent of all elementary and secondary schools in the United States are private and that these schools enroll approximately 11 percent of the nation's children and employ 12 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Mail your completed questionnaire in the enclosed envelope to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**JEANNE E. GRIFFITH
ACTING COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS**

INFORMATION ABOUT REPORTING BURDEN

The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4641. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics
U.S. Department of Education
555 New Jersey Avenue, N.W.
Washington, DC 20208-5651

1. Please print your name, title, and telephone number in case we have questions about any of your responses.

YOUR NAME

TITLE

AREA CODE

TELEPHONE NUMBER

BEST DAYS OF THE WEEK AND TIME TO REACH YOU

DAYS

TIME

2. If any of the following statements are true for the school/program named on the address label on the front of this questionnaire, please mark the appropriate box(es).

Mark (X) all that apply.

100 This school/program is no longer in operation. - *Please report closing date.* → _____

105 The institution or organization named on the address label on the front of this questionnaire is not a school, and is not an early childhood program that offers kindergarten. - *Please explain.* ↴

110 This school/program teaches ONLY ADULT EDUCATION or POSTSECONDARY (beyond grade 12) students.

115 This school/program teaches ONLY PREKINDERGARTEN-AGE CHILDREN (such as Head Start, prekindergarten, or nursery school).

120 This is a before- or after-school program ONLY for children who attend school at another facility.

125 This program provides family day care, but does not offer a kindergarten program.

130 The school/program named on the address label on the front of this questionnaire is a public school/program, not a private school/program. - *Please describe this school/program, e.g., state school for the deaf, Department of Defense school, local public school, etc.* ↴

3. If you marked any of the statements in item 2 above, do not complete this questionnaire. Please return it in the enclosed envelope to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

If you did not mark any of the statements in item 2 above, continue with item 4.

4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. To help you with this, please record the current time. ↴

INSTRUCTIONS

We suggest using a pencil to answer this questionnaire.

If you have any questions, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please return this questionnaire within 2 weeks in the enclosed envelope.

5. How many students were enrolled in each of the following grade levels around the first of October?

Report only for the school named on the address label on the front of this questionnaire.

Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school/program.

Mark the box for each grade level in which students are enrolled, and enter the number enrolled to the right.

Grade levels	Grades offered around October 1, 1995	Enrollment around October 1, 1995
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/>	140
b. Nursery and prekindergarten	135 1 <input type="checkbox"/>	150
c. Transitional (or readiness) kindergarten (<i>extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten</i>)	155 1 <input type="checkbox"/>	160
d. Kindergarten (<i>traditional year of school primarily for 5-year olds prior to first grade</i>)	185 1 <input type="checkbox"/>	170
e. Transitional first (or prefirst) grade (<i>extra year of school for children who have attended kindergarten but have been judged not ready for first grade</i>)	175 1 <input type="checkbox"/>	180
f. 1st	185 1 <input type="checkbox"/>	190
g. 2nd	195 1 <input type="checkbox"/>	200
h. 3rd	205 1 <input type="checkbox"/>	210
i. 4th	215 1 <input type="checkbox"/>	220
j. 5th	225 1 <input type="checkbox"/>	230
k. 6th	235 1 <input type="checkbox"/>	240
l. 7th	245 1 <input type="checkbox"/>	250
m. 8th	255 1 <input type="checkbox"/>	260
n. 9th	265 1 <input type="checkbox"/>	270
o. 10th	275 1 <input type="checkbox"/>	280
p. 11th	285 1 <input type="checkbox"/>	290
q. 12th	295 1 <input type="checkbox"/>	300

6. What was the total number of students enrolled in this school/program around the first of October?

Please sum lines 5(a) through 5(q).

305 _____ Students

7a. Around the first of October, did this school/program offer a TRANSITIONAL kindergarten, a KINDERGARTEN, or a TRANSITIONAL FIRST grade program?

- 310 1 Yes
 2 No → **GO to item 8a.**

b. How long is the school day for a transitional kindergarten, kindergarten, or transitional first grade student? - Mark (X) only one box.

- 315 1 Full day (4 hours or more per day)
 2 Half day (less than 4 hours per day)
 3 Both offered

C. How many days per week does a transitional kindergarten, kindergarten, or transitional first grade student attend?

If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

320 _____ Days per week

8a. Last school year (1994 - 1995), were any students enrolled in 12th grade?

325 1 Yes
 2 No → **GO to item 9.**

b. How many students were enrolled in 12th grade?

330 _____ 12th graders

C. How many students graduated from the 12th grade last year?

Include 1995 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

335 None → **GO to item 9.**
OR

_____ Graduates

d. How many of last year's graduates applied to two-year or four-year colleges?

340 None or _____ Graduates

INSTRUCTIONS FOR ITEM 9

Do not include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.

9. Around the first of October, how many students were:

a. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?

345 None or _____ Students

b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?

350 None or _____ Students

c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

355 None or _____ Students

d. Black, not of Hispanic origin?

360 None or _____ Students

e. White, not of Hispanic origin?

365 None or _____ Students

10. How many days are in the school year for students in this school/program?

370 _____ Days per year

11. How long is the school day for students in this school/program?

Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day.

375 _____³⁹⁰
Hours AND Minutes

INSTRUCTIONS AND AN EXAMPLE FOR ITEM 12

In item 12, we ask for the number of teachers in grades K - 12 by the amount of time they teach at THIS school.

Example:

The following is an example to illustrate how to report teachers in this item for a school/program that includes prekindergarten through grade 8.

If this school/program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 12 as follows:

None or 8 Full-time teachers

None or _____ Teach at least 3/4 time but less than full time

None or 2 Teach at least 1/2 time but less than 3/4 time

This number includes the one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time. The time he/she spends teaching prekindergarten is not counted in item 12.

This number also includes the physical education teacher who teaches three days a week.

None or 1 Teach at least 1/4 time but less than 1/2 time

This includes the music teacher who teaches two days a week.

None or 1 Teach less than 1/4 time

This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 12.

12 TOTAL TEACHERS

12. Around October 1, 1995, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

Include:

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- A teaching principal/administrator who teaches a regularly scheduled class at this school.

Do NOT include:

- Teachers who teach only nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

385 None or _____ Full-time teachers

390 None or _____ Teach at least 3/4 time but less than full time

395 None or _____ Teach at least 1/2 time but less than 3/4 time

400 None or _____ Teach at least 1/4 time but less than 1/2 time

405 None or _____ Teach less than 1/4 time

410 _____ **TOTAL TEACHERS**

13a. What type of school/program is this?

Mark (X) only one box.

415 1 REGULAR elementary or secondary (e.g., a school/program that has only kindergarten, a K-12 school, a K-8 school, a 7-12 school, a 9-12 school, a 1-8 school, etc.)

2 MONTESSORI

3 Elementary or secondary with a SPECIAL PROGRAM EMPHASIS - e.g., science/math school, performing arts high school, foreign language immersion school, talented/gifted school, etc.

4 SPECIAL EDUCATION - primarily serves students with disabilities.

5 VOCATIONAL/TECHNICAL - primarily serves students being trained for occupations.

6 EARLY CHILDHOOD PROGRAM/DAY CARE CENTER

7 ALTERNATIVE - offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special education, or vocational school.

GO to item 14.

b. Is a major role of this school/program to support home schooling?

420 1 Yes

2 No

14. Is this school/program located in a private home that is used primarily as a family residence?

425 1 Yes

2 No

15a. Does this school/program have a religious orientation, purpose, or affiliation?

- 430
- 1 Yes
 - 7 No → *GO to item 16.*

b. Is this school/program formally affiliated with a national religious denomination?

- 435
- 1 Yes
 - 2 No

c. What is this school's/program's religious orientation or affiliation?

Mark (X) only one box.

- 440
- 1 Roman Catholic
 - 2 Amish
 - 3 Assembly of God
 - 4 Baptist
 - 5 Calvinist
 - 6 Christian (no specific denomination)
 - 7 Church of Christ
 - 8 Church of God
 - 9 Disciples of Christ
 - 10 Episcopal
 - 11 Friends
 - 12 Greek Orthodox
 - 13 Islamic
 - 14 Jewish
 - 15 Latter Day Saints
 - 16 Lutheran Church -- Missouri Synod
 - 17 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
 - 18 Wisconsin Evangelical Lutheran Synod
 - 19 Other Lutheran
 - 20 Mennonite
 - 21 Methodist
 - 22 Pentecostal
 - 23 Presbyterian
 - 24 Seventh-Day Adventist
 - 25 Other -*Specify* ↴

GO to item 16.

Answer item d only if you marked "Roman Catholic" for item 15c above.

d. Which of the following categories best describes this school/program?

Mark (X) only one box.

- 445
- 1 Parochial (or inter-parochial)
 - 2 Diocesan
 - 3 Private

16. To which of the following associations or organizations does this school/program belong?

Mark (X) all that apply.

- 450 1 Accelerated Christian Education
455 2 Alternative School Network
460 3 National Coalition of Alternative Community Schools
465 4 American Association of Christian Schools
470 5 American Montessori Society
475 6 Other Montessori association(s)
480 7 Association of Christian Schools International
485 8 Association of Military Colleges and Schools
490 9 Bilingual School Association
495 10 Council of Bilingual Education
500 11 Other association(s) for bilingual education
505 12 Christian Schools International
510 13 Council for Exceptional Children
515 14 National Association of Private Schools for Exceptional Children
520 15 Other association(s) for exceptional children
525 16 Council of Islamic Schools in North America
530 17 National Association for the Education of Young Children
535 18 Other early childhood education association(s)
540 19 European Council for International Schools
545 20 Other association(s) for international schools
550 21 Friends Council on Education
555 22 General Conference of the Seventh-Day Adventist Church
560 23 National Association of Episcopal Schools
565 24 National Association of Independent Schools
570 25 National Independent Private School Association
575 26 Other independent school association(s)
580 27 National Association of Laboratory Schools
585 28 National Catholic Educational Association
590 29 Jesuit Secondary Education Association
595 30 National Center for Neighborhood Enterprise
600 31 National Federation of Church Schools
605 32 National Society of Hebrew Day Schools
610 33 Solomon Schechter Day Schools
615 34 Other Jewish school association(s)
620 35 Oral Roberts University Educational Fellowship
625 36 Other Christian school association(s)
630 37 Other religious school association(s)
635 38 Other nonreligious school association(s)
640 39 NONE OF THE ABOVE

17. In what year was this school/program founded?

845

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Year

18. Not counting interruptions, how many minutes did it take to complete this questionnaire?

850 _____
Minutes

19. Please record the date you completed this form.

855

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1	9		
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Month Day Year

20. Please verify this school's/program's name and address that are printed on the front page of this questionnaire. If the name and address on the label are correct, mark the box below.

Name and address on front page are correct.

If any part of the name and address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

(a) School/program name

(b) Address - Number and street

(c) City

State

ZIP Code

Notes

**THIS COMPLETES THE QUESTIONNAIRE. THANK YOU FOR
PARTICIPATING IN THIS IMPORTANT SURVEY. YOUR TIME AND
EFFORT ARE APPRECIATED.**

PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:

**Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001**

**The following reports from previous Private School Surveys and Schools
and Staffing Surveys are available for a fee:**

- 1. Private Schools in the United States: A Statistical Profile, with Comparisons to
Public Schools. (NCES 91-054, February 1991)**
Ask for stock #065-000-00441-1, \$9.50.
- 2. Private School Universe Survey, 1991-1992 (NCES 94-350, July 1994)**
Ask for stock #065-000-00668-5, \$5.50.

If you wish to order a report, please contact:

**The Superintendent of Documents
U.S. Government Printing Office
Washington, DC 20402**