

PRIVATE SCHOOL SURVEY

1999–2000 SCHOOL YEAR



PLEASE NOTE:

The 1999–2000 Private School Survey is intended to include all private –

► **SCHOOLS that teach ANY of the following –**

- Any of grades 1 – 12
- Ungraded students between 5 and 18 years old
- Kindergarten – traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten – extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade – extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following –**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

An early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark the appropriate box in item 2.

DEAR ADMINISTRATOR:

We are requesting your critical help in an important national data collection that is very valuable to private schools across the country.

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 1999-2000 Private School Survey. The U.S. Census Bureau is conducting the survey for NCES by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 USC 1221e-1).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 1999-2000 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *any* of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 24 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 12 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. Census Bureau
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**GARY W. PHILLIPS
ACTING COMMISSIONER OF EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.

1. Please print your name, title, and work telephone number in case we have questions about any of your responses.

YOUR NAME

050 _____

TITLE

051 _____

AREA CODE: TELEPHONE NUMBER:

052 - -

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

2a. Is the institution or organization named on the front of this questionnaire a school?

105 1 Yes
2 No - Please explain → 106 _____ → GO to item 3.

b. Is the school named on the front of this questionnaire a private school?

(For this survey, all elementary or secondary schools that are privately funded are considered private schools, e.g., Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, etc.)

130 1 Yes
2 No - Please describe the type of school (e.g., public school, Bureau of Indian Affairs school, state school, charter school, etc.) ↴

131 _____ → GO to item 3.

c. Is the school named on the front of this questionnaire still in operation?

100 1 Yes
2 No - Please record the date when the school closed. ↴
101 → GO to item 3.
Month Day Year

d. Does this school teach any students in ANY of grades K to 12, or comparable ungraded levels?

115 1 Yes
2 No - Please record the grade level(s) taught in this school (e.g., nursery and prekindergarten, adult education, postsecondary). ↴

116 _____

3. If you marked "No" for any of items 2a-d, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. Census Bureau
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

If you marked "Yes" for all of items 2a-d above, continue with item 4.

4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. To help you with this, please record the time you begin.

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INSTRUCTIONS

We suggest using a pencil or ball point pen to answer this questionnaire.

If you have any questions, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

5. How many students were enrolled in each of the following grade levels around the first of October?

● Report only for the school named on the front of this questionnaire.

● Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school/program.

● Mark the box for each grade level in which students are enrolled, and enter the number enrolled to the right.

Grade levels	Grades with students enrolled around October 1, 1999	Enrollment around October 1, 1999
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/>	140 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Nursery and prekindergarten	145 1 <input type="checkbox"/>	150 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	155 1 <input type="checkbox"/>	160 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	165 1 <input type="checkbox"/>	170 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	175 1 <input type="checkbox"/>	180 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

5. Continued –

How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	Grades with students enrolled around October 1, 1999	Enrollment around October 1, 1999
f. 1st	185 1 <input type="checkbox"/>	190 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
g. 2nd	195 1 <input type="checkbox"/>	200 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
h. 3rd	205 1 <input type="checkbox"/>	210 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
i. 4th	215 1 <input type="checkbox"/>	220 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
j. 5th	225 1 <input type="checkbox"/>	230 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
k. 6th	235 1 <input type="checkbox"/>	240 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
l. 7th	245 1 <input type="checkbox"/>	250 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
m. 8th	255 1 <input type="checkbox"/>	260 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
n. 9th	265 1 <input type="checkbox"/>	270 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
o. 10th	275 1 <input type="checkbox"/>	280 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
p. 11th	285 1 <input type="checkbox"/>	290 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
q. 12th	295 1 <input type="checkbox"/>	300 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

6. What was the total number of students enrolled in this school/program around the first of October?

• Please sum lines 5(a) through 5(q).

305
Students

INSTRUCTIONS FOR ITEM 7

• **Do not** include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.

7. Around the first of October, how many students were:

a. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

320 Students
0 None

b. White, not of Hispanic origin?

330 Students
0 None

c. Black, not of Hispanic origin?

325 Students
0 None

d. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?

310 Students
0 None

e. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?

315 Students
0 None

8a. Is this school coeducational?

335 1 Yes
2 No, it is an all-female school
3 No, it is an all-male school } → GO to item 9a on page 7.

b. How many MALE students attended this school around the first of October?

• **Do NOT** include nursery, prekindergarten, postsecondary, or adult education students.

340 Male students
0 None

9a. Last school year (1998–1999), were any students enrolled in 12th grade?

- 345
- 1 Yes
- 2 No → GO to item 10a below.

b. How many students were enrolled in 12th grade around October 1, 1998?

350 12th graders

c. How many students graduated from the 12th grade last year?

☛ *Include 1999 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.*

355 Graduates

0 None → GO to item 10a below.

d. Of those who graduated last year, what percentage went to:

360 % **Four-year colleges?**

361 % **Two-year colleges?**

362 % **Technical or other specialized schools?**

10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

☛ *Mark (X) only one box.*

365 0 School does not offer kindergarten, transitional kindergarten, or transitional first grade → GO to instructions for item 11 at top of page 8.

- 1 Full day (4 hours or more per day)
- 2 Half day (less than 4 hours per day)
- 3 Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

☛ *If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

370 Days per week

INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K – 12 by the amount of time they teach at THIS school.

Example:

The following is an example to illustrate how to report teachers in this item for a school/program that includes prekindergarten through grade 8.

If this school/program has eight full-time teachers for grades 1–8, one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

Full-time teachers

None

Teach at least $\frac{3}{4}$ time but less than full time

None

Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he/she spends teaching prekindergarten is not counted in item 11.

This number also includes the physical education teacher who teaches three days a week.

None

Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

This includes the music teacher who teaches two days a week.

None

Teach less than $\frac{1}{4}$ time

This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 11.

None

TOTAL TEACHERS

11. Around October 1, 1999, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

☛ Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

☛ INCLUDE:

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- Teaching principals/administrators who teach a regularly scheduled class at this school.

☛ Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

385 Full-time teachers

0 None

390 Teach at least $\frac{3}{4}$ time but less than full time

0 None

395 Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

0 None

400 Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

0 None

405 Teach less than $\frac{1}{4}$ time

0 None

410 **TOTAL TEACHERS**

12a. What type of school/program is this?

Mark (X) only one box.

- 415
- 1 REGULAR elementary or secondary (e.g., a K – 12 school, a K – 8 school, a 7 – 12 school, a 9 – 12 school, a 1 – 8 school, etc.)
 - 2 MONTESSORI
 - 3 Elementary or secondary with a SPECIAL PROGRAM EMPHASIS – e.g., science/math school, performing arts high school, foreign language immersion school, talented/gifted school, etc.
 - 4 SPECIAL EDUCATION – primarily serves students with disabilities.
 - 5 VOCATIONAL/TECHNICAL – primarily serves students being trained for occupations.
 - 6 ALTERNATIVE – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special education, or vocational school – Please describe ↴

416

- 7 EARLY CHILDHOOD PROGRAM/DAY CARE CENTER (e.g., kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.)

b. Is a major role of this school/program to support home schooling?

- 420
- 1 Yes
 - 2 No

13. Is this school/program located in a private home that is used primarily as a family residence?

- 425
- 1 Yes
 - 2 No

14a. Does this school/program have a religious orientation or purpose?

- 430 1 Yes
2 No → *GO to item 15 on page 12.*

b. Is this school/program affiliated with a religious organization or institution?

- 435 1 Yes
2 No

c. What is this school's/program's religious orientation or affiliation?

- 440 1 Roman Catholic → 445 1 Parochial (or inter-parochial)
2 African Methodist Episcopal 2 Diocesan
3 Amish 3 Private
4 Assembly of God
5 Baptist
6 Brethren
7 Calvinist
8 Christian (no specific denomination)
9 Church of Christ
10 Church of God
11 Church of God in Christ
12 Disciples of Christ
13 Episcopal
14 Friends
15 Greek Orthodox
16 Islamic
17 Jewish
18 Latter Day Saints
19 Lutheran Church -- Missouri Synod
20 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
21 Wisconsin Evangelical Lutheran Synod
22 Other Lutheran
23 Mennonite
24 Methodist
25 Pentecostal
26 Presbyterian
27 Seventh-Day Adventist
28 Other -Specify ↘

441

15. To which of the following associations or organizations does this school/program belong?

☛ *Mark (X) all that apply.*

450 0 This school/program does NOT belong to ANY associations or organizations.

RELIGIOUS

455 1 Accelerated Christian Education (ACE) (or School of Tomorrow)

460 2 American Association of Christian Schools (AACCS)

465 3 Association of Christian Schools International (ACSI)

467 4 Association of Christian Teachers and Schools (ACTS)

470 5 Christian Schools International (CSI)

475 6 Council of Islamic Schools in North America (CISNA)

480 7 Evangelical Lutheran Education Association (ELEA)

485 8 Friends Council on Education (FCE)

490 9 General Conference of the Seventh-Day Adventist Church (GCSDAC)

495 10 Jesuit Secondary Education Association (JSEA)

500 11 National Association of Episcopal Schools (NAES)

505 12 National Catholic Educational Association (NCEA)

510 13 National Christian School Association (NCSA)

515 14 National Society of Hebrew Day Schools (NSHDS)

520 15 Oral Roberts University Educational Fellowship (ORUEF)

525 16 Solomon Schechter Day Schools (SSDS)

530 17 Southern Baptist Association of Christian Schools (SBACS)

535 18 Other religious school association(s) – *Specify* ↴

536

15. Continued –

To which of the following associations or organizations does this school/program belong?

• Mark (X) all that apply.

SPECIAL EMPHASIS

- 540 19 American Montessori Society (AMS)
- 545 20 Other Montessori association(s)
- 550 21 Association of Military Colleges and Schools (AMCS)
- 555 22 Association of Waldorf Schools of North America (AWSNA)
- 560 23 Bilingual School Association (BSA)
- 565 24 Council of Bilingual Education (CBE)
- 570 25 Council for Exceptional Children (CEC)
- 575 26 National Association of Private Schools for Exceptional Children (NAPSEC)
- 580 27 Other association(s) for exceptional children
- 585 28 European Council for International Schools (ECIS)
- 590 29 National Association for the Education of Young Children (NAEYC)
- 595 30 National Association of Bilingual Education (NABE)
- 600 31 National Association of Laboratory Schools (NALS)
- 602 32 National Coalition of Girls' Schools (NCGS)
- 605 33 Other special emphasis association(s) – *Specify* ↘

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 34 Alternative School Network (ASN)
- 615 35 Institute for Independent Education (IIE)
- 620 36 National Association of Independent Schools (NAIS)
- 622 37 State or regional independent school association
- 625 38 National Coalition of Alternative Community Schools (NCACS)
- 630 39 National Independent Private School Association (NIPSA)
- 635 40 The Association of Boarding Schools (TABS)
- 640 41 Other school association(s) – *Specify* ↘

641

16. How many days are in the school year for students in this school/program?

645 Days per year

17. How long is the school day for students in this school/program?

• Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day. Include the time for lunch and recess.

650 Hours

AND

655 Minutes

18. Does this school have a library or library media center?

A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators.

A library media center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or some other name.

660 1 Yes

2 No

19. Not counting interruptions, how many minutes did it take to complete this questionnaire?

665 Minutes

20. Please record the date you completed this form.

670
Month Day Year

21. Please verify this school's/program's name and mailing address that are printed on the front of this questionnaire.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School/program name

700

Mailing address

701

City

State

ZIP Code

702

703

704

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. Census Bureau
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001**

NOTES

Find out more about the Private School Survey (PSS) and information about private schools that was collected in the last survey. See PSS on the World Wide Web at:

<http://nces.ed.gov/surveys/pss>

Look for the report "Private School Universe Survey, 1997-98" (NCES 1999-319).

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES's Web site at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>