



School Questionnaire

Population 3

NCSD: TMS3SCQ

IEA Third International Mathematics and Science Study

Dear Principal:

Your school has been selected to participate in the Third International Mathematics and Science Study (TIMSS), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). TIMSS is investigating student achievement in mathematics and science in over fifty educational systems around the world. It is designed to measure and interpret differences in national educational systems in order to help improve the teaching and learning of mathematics and science worldwide.

This school questionnaire is addressed to school principals and department heads who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe the school system in the United States.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information. It is estimated that it will require approximately 60 minutes to complete this questionnaire.

When you have completed the questionnaire, please return it to the TIMSS Coordinator in your school. Your cooperation in completing this questionnaire is greatly appreciated.

TIMSS Study Center
Albert Beaton - Study Director
Boston College
Chestnut Hill, MA, 02167
USA

National Research Coordinator
William Schmidt
Michigan State University
East Lansing, MI, USA

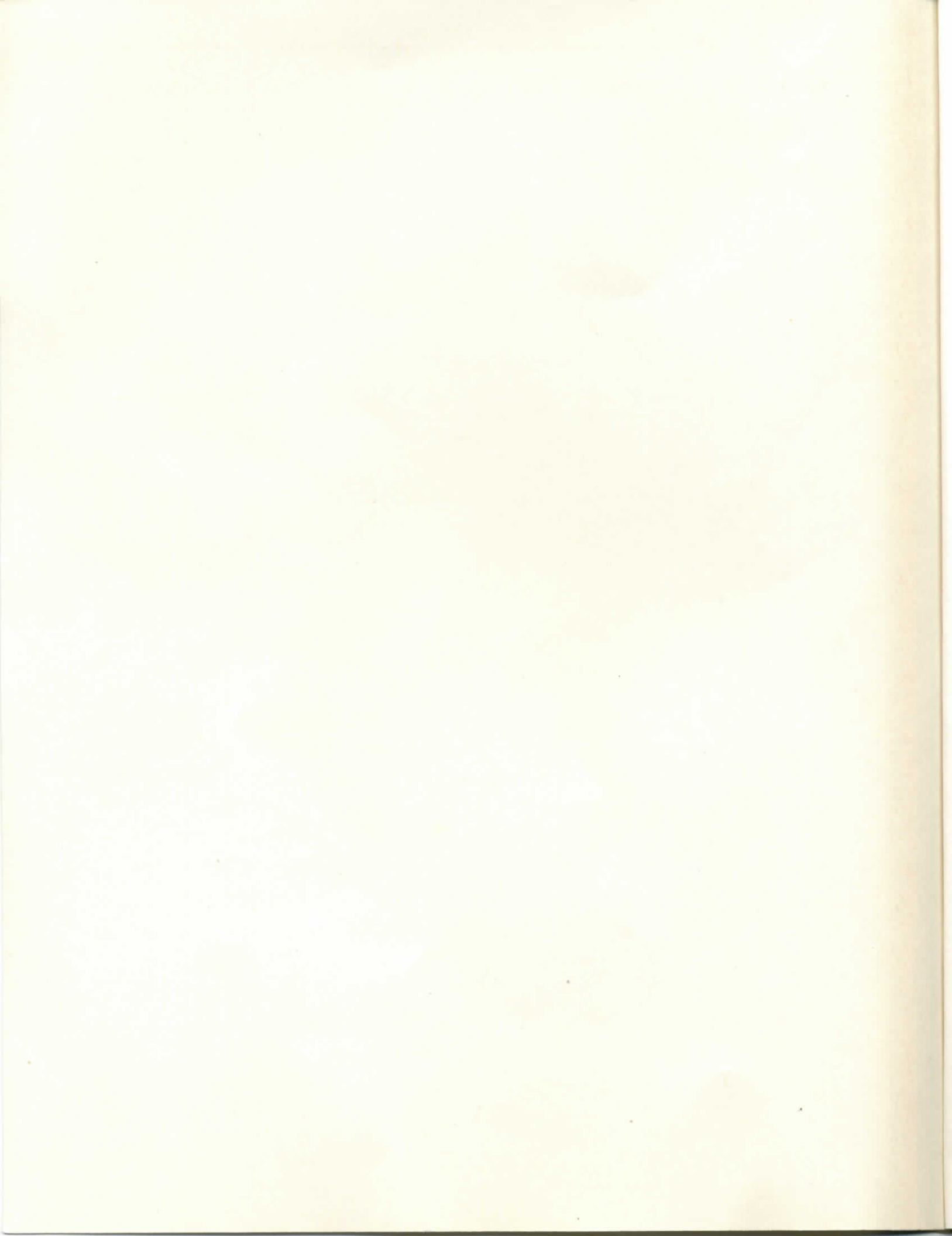
School ID #	Participation Status	Completion Status
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

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The time required to complete this information collection is estimated to average 60 minutes per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, DC 20202-4651.

If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:
National Center for Education Statistics
U.S. Department of Education
600 Independence Avenue, S.W.
Washington, DC 20202

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1. In what type of community is your school located?*Check one box only.*

- A geographically isolated area
- Village or rural (farm) area
- On the outskirts of a town/city
- Close to the center of a town/city

2. Which of the following grade levels are found in your school?*Check one box in each line.*

- | | <i>Yes</i> | <i>No</i> |
|---------------------------|--------------------------|--------------------------|
| a) Pre-kindergarten | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Kindergarten | <input type="checkbox"/> | <input type="checkbox"/> |
| c) Grade 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| d) Grade 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Grade 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| f) Grade 4 | <input type="checkbox"/> | <input type="checkbox"/> |
| g) Grade 5 | <input type="checkbox"/> | <input type="checkbox"/> |
| h) Grade 6 | <input type="checkbox"/> | <input type="checkbox"/> |
| i) Grade 7 | <input type="checkbox"/> | <input type="checkbox"/> |
| j) Grade 8 | <input type="checkbox"/> | <input type="checkbox"/> |
| k) Grade 9 | <input type="checkbox"/> | <input type="checkbox"/> |
| l) Grade 10 | <input type="checkbox"/> | <input type="checkbox"/> |
| m) Grade 11 | <input type="checkbox"/> | <input type="checkbox"/> |
| n) Grade 12 | <input type="checkbox"/> | <input type="checkbox"/> |

3. How many of the following are on the staff of your school?

For each type of position listed, provide the number of full-time equivalents (FTEs) present in your school. For example, one full-time (100% time) teacher represents 1 FTE; one part-time (50% time) teacher represents .5 FTE. A staff member who teaches 50% time and functions as an assistant principal for the remaining 50% represents .5 FTE teacher and .5 FTE assistant principal. Write in 0 (zero) if there are no such positions in your school. If this information is not readily available, please make the best estimate possible.

	<i>Number of FTEs</i>
a) Principals	_____
b) Assistant principals	_____
c) Department heads	_____
d) Classroom teachers	_____
e) Teacher aides	_____

4a. How many individual full-time teachers are there in your school?

Write in a number. Write 0 (zero) if none.

4b. How many individual part-time teachers are there in your school?

Write in a number. If this information is not readily available, please make the best estimate possible.

5. What percentage of the teachers have been at your school for 5 or more years?

Please indicate a percentage. Write 0 (zero) if none. If this information is not readily available, please make the best estimate possible.

_____ %

6. How many of the teachers in your school teach AP Calculus?

Write in a number.
Write 0 (zero) if none.

7. What percentage of AP Calculus teachers are assigned...

Please indicate a percentage. Write 0 (zero) if none.

- a) all of their teaching load in mathematics _____%
- b) at least half but not all of their teaching load in mathematics _____%
- c) less than half of their teaching load in mathematics _____%

8. How many of the teachers in your school teach AP Physics?

Write in a number.
Write 0 (zero) if none.

9. What percentage of AP Physics teachers are assigned...

Please indicate a percentage. Write 0 (zero) if none.

- a) all of their teaching load in Physics _____%
- b) at least half but not all of their teaching load in Physics _____%
- c) less than half of their teaching load in Physics _____%

10. What percentage of Grade 12 mathematics teachers have university level certification in mathematics?

Please indicate a percentage. Write 0 (zero) if none.

_____%

11. What percentage of Grade 12 science teachers have university level certification in a science subject?

Please indicate a percentage. Write 0 (zero) if none.

_____%

12. In your opinion, is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following?

Check *one* box in each line.

	<i>none</i>	<i>a little</i>	<i>some</i>	<i>a lot</i>	<i>not applicable</i>
a) Availability of suitably qualified mathematics teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Availability of suitably qualified physics teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Instructional materials (e.g., textbooks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Budget for supplies (e.g., paper, pencils)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) School buildings and grounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Heating/cooling and lighting systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Instructional space (e.g., classrooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Special equipment for handicapped students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Computers for mathematics instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Computer software for mathematics instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Calculators for mathematics instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Library materials relevant to mathematics instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Audio-visual resources for mathematics instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Science laboratory equipment and materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Computers for science instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Computer software for science instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Calculators for science instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) Library materials relevant to science instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) Audio-visual resources for science instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. As principal of this school, about how many hours per month do you usually spend on each of the following activities?

Please indicate the approximate number of hours for each item. Please write 0 (zero) if no time is spent on an activity.

	<i>hours per month</i>
a) Representing the school in the community	_____
b) Representing the school at official meetings	_____
c) Internal administrative tasks (e.g., regulations, school budget, timetable)	_____
d) Teaching (including preparation)	_____
e) Giving a demonstration lesson	_____
f) Discussing educational objectives with teachers	_____
g) Initiating curriculum revision and/or planning	_____
h) Talking with parents	_____
i) Counseling and disciplining of students	_____
j) Responding to requests from district, state, or national education officials	_____
k) Hiring teachers	_____
l) Training teachers	_____
m) Professional development activities	_____
n) Other activities	_____

14. With regard to your school, who has primary responsibility for each of the following activities?

Check one box in each line.

	<i>not a school responsibility</i>	<i>local school board</i>	<i>department principal</i>	<i>head</i>	<i>teachers</i>
a) Hiring teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Establishing disciplinary policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Establishing student grading policies .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Formulating the school budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Purchasing supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Placing students in classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Assigning teachers to classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Determining which textbooks are used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Establishing homework policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Determining teacher salaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Establishing community relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Communicating with students' families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Determining course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Deciding which courses are offered...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. How much influence does each of the following have in determining the curriculum that is taught in your school?

Check one box in each line.

	<i>none</i>	<i>a little</i>	<i>some</i>	<i>a lot</i>
a) National Council of Teachers of Mathematics (NCTM) Professional Standards for Teaching Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) American Association for the Advancement of Science (AAAS) Benchmarks for Science Literacy ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) State or School District Education Board.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Local School Board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Principal/head of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers (collectively for the school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Teachers (of same subject) as a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Each teacher individually	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Parents.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Church/religious groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Business community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Textbook publishers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) External examinations/standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Teacher unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Does your school have its own written statement of the curriculum content to be taught (i.e., other than the national or regional curriculum guides)?

Check one box in each line.

	<i>Yes</i>	<i>No</i>
a) For mathematics.....	<input type="checkbox"/>	<input type="checkbox"/>
b) For science	<input type="checkbox"/>	<input type="checkbox"/>

17a. About how often does the school administration or staff have to deal with the following behaviors among Grade 12 students?

17b. To what extent do these behaviors present a problem in your school?

Check one box for Frequency and one box for Severity on each line.

	Frequency in your school				Severity of Problem in your school		
	rarely	monthly	weekly	daily	not a problem	minor problem	serious problem
a) arriving late at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) absenteeism (i.e., unjustified absences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) skipping class periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) violating dress code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) classroom disturbance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) profanity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) vandalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) intimidation or verbal abuse of other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) physical injury to other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) intimidation or verbal abuse of teachers or staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) physical injury to teachers or staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) tobacco use/possession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) alcohol use/possession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) illegal drug use/possession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) weapon use/possession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) inappropriate sexual behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. How important is each of the following factors in deciding which academic program Grade 12 students follow?

Check one box in each line.

	<i>not important</i>	<i>somewhat important</i>	<i>moderately important</i>	<i>very important</i>	<i>not applicable</i>
a) academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) performance on a standardized test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) performance on an entrance examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) performance on an oral examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) teacher recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) parental wishes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) the student's own wishes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) curricular requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. The students in your school:

Write in the answer for each of the following. Write 0 (zero) if there are none.

	<i>boys</i>	<i>girls</i>
a) What is the total school enrollment (number of students)?	_____	_____
b) On a typical school day, what percentage of students are absent from school for any reason?	_____ %	
c) About what percentage of students who begin the year in your school also finish the year in your school?	_____ %	
d) About what percentage of the students in your school transfer into your school after the beginning of the school year?	_____ %	

20. Which of the following courses are available to Grade 12 students in your school?

Check one box in each line.

	<i>Yes</i>	<i>No</i>
a) General mathematics	<input type="checkbox"/>	<input type="checkbox"/>
b) Business/consumer math	<input type="checkbox"/>	<input type="checkbox"/>
c) Algebra I	<input type="checkbox"/>	<input type="checkbox"/>
d) Algebra II	<input type="checkbox"/>	<input type="checkbox"/>
e) Geometry	<input type="checkbox"/>	<input type="checkbox"/>
f) Analytic Geometry	<input type="checkbox"/>	<input type="checkbox"/>
g) Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>
h) Statistics	<input type="checkbox"/>	<input type="checkbox"/>
i) Math Analysis	<input type="checkbox"/>	<input type="checkbox"/>
j) Pre-Calculus	<input type="checkbox"/>	<input type="checkbox"/>
k) Calculus	<input type="checkbox"/>	<input type="checkbox"/>
l) AP Calculus	<input type="checkbox"/>	<input type="checkbox"/>
m) General science	<input type="checkbox"/>	<input type="checkbox"/>
n) Earth science	<input type="checkbox"/>	<input type="checkbox"/>
o) Physical science	<input type="checkbox"/>	<input type="checkbox"/>
p) Biology	<input type="checkbox"/>	<input type="checkbox"/>
q) Biology, 2nd year (including botany, zoology, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
r) Human Health and Nutrition	<input type="checkbox"/>	<input type="checkbox"/>
s) Human Anatomy and/or Physiology	<input type="checkbox"/>	<input type="checkbox"/>
t) Environmental science	<input type="checkbox"/>	<input type="checkbox"/>
u) Chemistry I	<input type="checkbox"/>	<input type="checkbox"/>
v) Chemistry II	<input type="checkbox"/>	<input type="checkbox"/>
w) AP Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
x) Astronomy	<input type="checkbox"/>	<input type="checkbox"/>
y) Conceptual Physics	<input type="checkbox"/>	<input type="checkbox"/>
z) Physics I	<input type="checkbox"/>	<input type="checkbox"/>
aa) Physics II	<input type="checkbox"/>	<input type="checkbox"/>
bb) AP Physics	<input type="checkbox"/>	<input type="checkbox"/>
cc) Other Science courses	<input type="checkbox"/>	<input type="checkbox"/>

21. In order to graduate, students are required to ...

Check as many as apply.

- a) pass a comprehensive (multi-subject) examination
- b) pass an examination in mathematics
- c) pass an examination in science
- d) maintain a certain standard of performance (e.g., grade point average)
- e) accumulate a certain amount of credit/course work
- f) attend a specified number of years
- g) reach a certain age
- h) pass an oral examination

22. In your school:

Write in a number for each line. Write zero (0) if none.

- a) How many instructional days are in the Math/Science school year?
days
- b) How many **full** instructional days (over 4 hours) are in the school week?
days
- c) How many **half** instructional days (4 hours or less) are in the school week?
half-days
- d) How many hours **in total** are in the school week? (*Include lunch breaks and study hall time.*)
hours
- e) How many **instructional** hours are in the school week? (*Exclude lunch breaks and study hall time.*)
hours
- f) How many **instructional** periods are in a week?
periods
- g) How many minutes is a typical instructional period?
minutes

23. Based on your experience, does your school expect parents to:

Check one box in each line.

- | | <i>Yes</i> | <i>No</i> |
|--|--------------------------|--------------------------|
| a. notify the school about any problems their child may be having at home or with classmates | <input type="checkbox"/> | <input type="checkbox"/> |
| b. serve as teacher aides in the classroom..... | <input type="checkbox"/> | <input type="checkbox"/> |
| c. raise funds for the school | <input type="checkbox"/> | <input type="checkbox"/> |
| d. volunteer for school projects and programs..... | <input type="checkbox"/> | <input type="checkbox"/> |
| e. be sure that their child completes his/her homework | <input type="checkbox"/> | <input type="checkbox"/> |
| f. assist teachers on field trips | <input type="checkbox"/> | <input type="checkbox"/> |
| g. prepare their child's lunchbox | <input type="checkbox"/> | <input type="checkbox"/> |
| h. patrol the neighborhood or grounds of the school to monitor student behavior | <input type="checkbox"/> | <input type="checkbox"/> |
| i. serve on committees which select school personnel..... | <input type="checkbox"/> | <input type="checkbox"/> |
| j. serve on committees which review school finances | <input type="checkbox"/> | <input type="checkbox"/> |
| k. serve on committees which establish codes for student conduct..... | <input type="checkbox"/> | <input type="checkbox"/> |

**THANK YOU for your thought, time, and effort
in answering these questions.**

