T&E Executive Panel

The Proper Role of T&E and the Testing Community in Defense System Requirements



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NDIA T&E Conference March 14, 2012



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- Two recent independent assessments of T&E in defense programs (DOT&E and USD(AT&L)) identified issues with requirements:
 - Weak linkage amongst Requirements, Program, and Test Communities
 - Issues with Requirements Setting and Management
 - Requirements *change* is frequently seen as a symptom (not a cause) of program delay
- Army Acquisition review of the Army's failure rate of new development programs also identified issues with requirements:
 - Unconstrained requirements
 - Weak trade studies
 - Erosion of requirements and acquisition workforce
- Testing and test requirements do not cause major program delays
 - The results of testing rather than the testing itself has caused delays
 - Provided with insight into weapon system true performance, decision makers can restructure, cancel or give more resources to programs
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- Evaluation of systems against specific requirements versus performance across the operational envelope
 - Often requirements are narrowly-focused, don't cover the envelope
 - Static in time and do not keep pace with evolving threat
 - Test scope is often limited to the system under test while the system **Operational Envelope** will be operated as a Environment system-of-systems in a joint environment Conversely, if requirement is "xx% success" across the envelope bf the Requirements but we only test in one condition Definition Tests designed to requirements alone could limit examination of system performance 4 Difficulty of the Target



- T&E has knowledge of current and legacy system performance; can provide input at early requirements development
 - Unrealistic, unaffordable, untestable, and/or not technically feasible
 - Current operational threat environment and what investments will be needed in test resources and infrastructure
- Testers need to understand the rationale or the *so-what* factor of the requirement, e.g.:
 - User wants 90% probability of completing a 6-hour mission (translates to approx 60 hours MTBOMF)
 - If system demonstrates 40 hours MTBOMF, this translates to 86% probably of completing a 6-hour mission – is this acceptable?
 - Emphasis should be on completing the mission, not the mean time between failures



Def'n: A quantitative system attribute that the warfighter considers critical to the development of an effective military capability

- DOT&E has seen many recent examples of KPPs that are not informative about Mission Accomplishment:
 - Systems that did not meet KPPs but were found operationally effective
 - Systems that do meet all KPPs but gave no operational value to the unit
- Ideally, the KPPs should provide a determination of mission accomplishment, lend well to good experimental design, and encapsulate the reasons for procuring the system
- Mandatory KPPs such as "Net Ready" are not very informative
 - Threshold is always 100% Information Exchange Requirements
 - In many cases testing reveals low percentage of IERs met but no operational impact is observed



- Binomial vs Continuous response variables
 - Use of binomial (e.g., hit/miss) metrics leads to large sample sizes in order to have a reasonable inferential ability in the results; often a significant increase (at least 50% or more) over a continuous metric (miss distance)
 - Serious effort should be expended to find and use a continuous metric for test design even when KPP is binomial probability such as P_{hit}
- Difficulty to test
 - Very high requirements are difficult to test with confidence; must consider cost implications to design and test
 - Software intensive hardware reliability requirements?
 - Shouldn't eliminate a requirement simply because it is difficult to test, but need to understand implications



Questions for Panelists

- How can the requirements, acquisition/budget, and test communities more rapidly adapt to emerging facts and be less resistant to change?
- How can the requirements process produce better defined and testable requirements?
 - What roles should CAPE and DOT&E play in this process?
 - Could this compromise their role as independent evaluators?
- How can the T&E community use their knowledge base to help implement realistic expectations at requirements definition?
 - Can T&E strategy be developed on draft requirements to inform sponsor or resource needs?
- What type of workforce development/training could be implemented for the Service requirements community?
 - Are the required DAU courses sufficient?
- How can we develop more mission oriented Key Performance Parameters?