| RoMoNOH Coaching Change Package | | | | | | |
|---------------------------------|---|------------------------------|---|--|--|--|
| Goal | Objectives | Drivers | Action Items | | | |
| and Promote Oral Health | | Data Driven Improvement | Identify CHC primary data contact/s | | | |
| | Enhance integration of oral health care into maternal and child health safety net services. | | Optimize EHR for registry/metrics | | | |
| | | | Optimize EHR for caries risk assessment | | | |
| | | | Optimize EHR for dental referrals | | | |
| | | | Optimize EHR for patient navigation | | | |
| | | | Create CHC-specific data cycle guide | | | |
| | | | Coaches are data leaders | | | |
| | | | Accurate input of data | | | |
| | | | Accurate data extraction | | | |
| | | | Plotting metric data for continuous quality improvement | | | |
| | | | Accurate interpretation of metric data | | | |
| | | Engaged Leadership | Educate staff on "why" of project to build buy-in | | | |
| О | | | Lead, support, revise vision statement as needed | | | |
| ot | Increase knowledge and skills among health care providers for delivering optimal dental services. | | Establish team/s to implement work | | | |
| Ë | | | Establish the roles & tasks for team members | | | |
| r O | | | Enable the team to make decisions | | | |
| Ъ | | | Make a way for staff to have time for the project | | | |
| ρι | | | Help problem solve or break down a barrier to challenging issues | | | |
| al | | | Hold teams accountable for creating documented standard work and workflows | | | |
| Prevent Disease | | | Do or hold teams accountable for updating job descriptions | | | |
| | | | Lead in practice of evidence-based dental care | | | |
| | | Engaged Providers & Staff | Each team member completes oral health eLearnings | | | |
| | | | Each team member completes Smile for Life specifically as part of the Oral Health eLearnings | | | |
| | | | Providers and staff are adequately involved in work teams, decision making, and quality improvement activities. | | | |
| | | Devoted Time | Establish regular core team meetings | | | |
| | | | Establish regular practice team meetings | | | |
| | | | Support providers' and staffs' project work outside of regular meeting | | | |

| ease | Team Based Care: Role Assignment & Adoption | Medical Model | Dental Hygiene Model |
|--|---|--|--|
| to incre | | Identify project champions: one for medical, one for dental | Identify project champions: one for medical (not the dental hygienist) & one for dental |
| ers | | | Identify dental hygienist |
| caregiv S. | | Determine role for processes of identifying potential patients and communicating them to those that need to know | Determine role for process of identifying potential patients (may be hygienist role) |
| rents/ | | Determine role responsible for promoting oral health in team huddles | Determine role responsible for promoting oral health in team huddles (likely will be hygienist role) |
| es among pa ded dental s | | Determine role responsible for screening patients if practice determines to do so (Questions are: Do you have a dental home? Do you have any dental pain right now? When was your last dental visit?) | Determine role responsible for screening patients if practice wants to do so with this model (Do you have a dental home? Do you have pain right now? When is the last time you saw a dental provider?) |
| Increase knowledge and awareness of preventive oral health practices among parents/caregivers to increase adoption of these behaviors including use of needed dental services. | | Determine role responsible for communicating to medical team that a specific patient who has arrived is identified to receive oral health services during medical visit (example: reminder "tooth" for medical provider or their team) | Determine role responsible for communication to hygienist that patient is ready for oral health visit (in medical room or dental room) |
| ve oral P | | Establish who will do caries risk assessment | Do caries risk assessment, fluoride varnish, education, and additional services if model allows for it (hygienist role) |
| preventi | | Establish who will do fluoride varnish | Determine role responsible for scheduling future visits for patient with dental hygienist and process for doing so (may be hygienist role) |
| sss of phese k | | Establish who will do education | Determine role responsible for turning over the room between patients |
| awarene | | Determine role responsible for preparing dental materials for medical room services (fluoride, brochures, etc) | Determine role responsible for ordering product for hygiene services (maybe be hygienist role) |
| and a | | Create standard work process for urgent oral health needs | Create standard work processes for urgent oral health need |
| owledge | | Create process for following up on patients referred for dental services (as one would for a referral to a specialist) | Create process for following up on patients referred for dental services (as one would for a referral to a specialist) |
| e kn | | Establish practice workflows | |
| reas | Team Based Care: | Ensure practice workflows are being followed | |
| <u>"</u> | Workflows | Maintain efficient workflows | |
| | | Withham Chicient Workhows | |

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