



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF POSTSECONDARY EDUCATION

SEP 01 2017

Dear Paul Douglas Program Official:

Under 34 CFR 75.590 of the Education Department General Administrative Regulations (EDGAR), each Paul Douglas Teacher Scholarship Program (PDTSP) grantee is required to submit a performance report detailing program activities for each year. Enclosed are the performance report form and instructions for 2016-2017. Reports should reflect the activities and accomplishments of your scholars during the 2016-2017 award year. Forms should be submitted no later than September 30, 2017.

Please submit report using standard U.S. mail service or Email. If by mail, address to:

Darryl G. Davis
Senior Program Management Analyst
Office of Postsecondary Education
U.S. Department of Education
400 Maryland Avenue S.W., Room 4C117
Washington, D.C. 20202

If by email, include your PR Award number and "2016-2017 PDTSP Report" in the subject line to Darryl.Davis@ed.gov.

For State Education Agencies that are making repayment of the PDTSP funds to the Federal Government, please include a letter outlining the reason for repayment and the check that reflects the amount(s) indicated in the performance report. In the letter, request to have repayment funds posted as Miscellaneous Receipts. In addition, be sure to include the grant number and DUNS number in the letter and on the check.

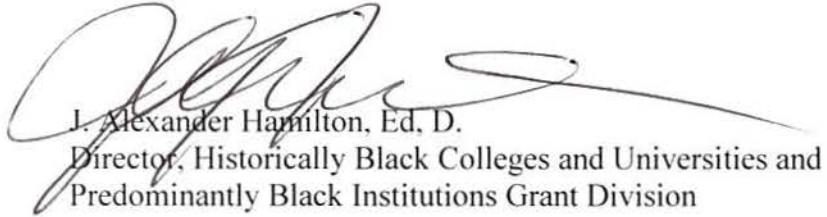
Mail repayment letter and check to:

U.S. Department of Education
P.O. Box 979053
St. Louis, Missouri 63197-9000

400 MARYLAND AVENUE, S.W., WASHINGTON, DC 20202
www.ed.gov

If you have any questions regarding this report, contact Mr. Davis via email, or telephone at (202) 453-7582.

Sincerely,



J. Alexander Hamilton, Ed. D.
Director, Historically Black Colleges and Universities and
Predominantly Black Institutions Grant Division

Encs. 3.

- (1) Paul Douglas Teacher Scholarships Program Performance Report Instructions
- (2) Paul Douglas Teacher Scholarships Program Performance Report
- (3) Paul Douglas Program 2016 Interest Rates Chart

PAUL DOUGLAS TEACHER SCHOLARSHIPS PROGRAM PERFORMANCE REPORT INSTRUCTIONS



Fiscal Year 2017
(ED Form 40-31P, 84.176)

FREQUENCY OF REPORTS

The Paul Douglas Teacher Scholarships Performance Report is submitted once a year. This report covers Douglas scholars' activities between July 1, 2016 – June 30, 2017.

SUBMISSION OF REPORTS

The signed original and one copy of the Paul Douglas Teacher Scholarships Performance Report should be sent to:

Mr. Darryl Davis
Paul Douglas Teacher Scholarships Program
U.S. Department of Education
Office of Postsecondary Education
Institutional Service
400 Maryland Avenue, S.W.
Washington, DC 20202

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 12 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Title V Part C, Subpart 1 of the Higher Education Act of 1965, as amended (20 U.S.C. 1104 through 1104K). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4536 or e-mail ICDocketMgr@ed.gov and reference the OMB Control Number 1840-0787. Note: Please do not return the completed Paul Douglas Teacher Scholarship Program Performance Report to this address.

SECTION I: Summary Repayment Information

All figures reported in a, b, and d, of this section are to represent the cumulative totals for all recipients as of 2017.

A. Number of Recipients as of June 30, 2017:

1. Enter the number of former Douglas scholars currently repaying their scholarship.
2. Enter the total number of former Douglas scholars who were in default (past due 180 days or more) on their repayment obligations.
3. Enter the total number of former Douglas scholars who were in deferment status.
4. System Generated Total.

B. Not in repayment status & not teaching:

1. Enter the total number of Douglas scholars who, as of June 30, 2017, were neither teaching or in repayment status (as defined in 34 CFR 653.62(b)); and were still in school pursuing a course of study leading to a teacher certification.
2. Enter the total number of former Douglas scholars who, as of June 30, 2017, were neither teaching nor in repayment status (as defined in 34 CFR 653.62(b)); and were no longer pursuing a course of study leading to a teacher certification. Include any Douglas scholars who were in a grace period, including the six-month grace period as defined in 34 CFR 653.62(b)(1)(i).
3. Enter the total number of former Douglas scholars who, as of June 30, 2017, were neither teaching nor in repayment status (as defined in 34 CFR 653.62(b)); have completed their teacher certification course of study; have not yet begun to teach; **and are in their allowed grace period.**
4. System Generated Total.

C. Amount repaid during FY:

3. Enter the total amount of principal repaid during the award year (July 1, 2016-June 30, 2017) under the scholarship repayment provisions (34 CFR 653.62).
4. Enter the total amount of interest repaid during the award year (July 1, 2016-June 30, 2017) under the scholarship repayment provisions (34 CFR 653.62).
5. System Generated Total.

D. Amount of principal as of June 30, 2017:

1. Enter the total amount of outstanding principal as of June 30, 2017, for the former Douglas scholars in repayment status. Include in this amount the accrued interest capitalized when the repayment schedules were established.
2. Enter the portion of the outstanding principal (reported in D.1. above) attributable to former scholars in default status.
3. Enter the portion of the outstanding principal (reported in D.1. above) attributable to former scholars in deferred status.

E. Amount of uncollectible debt written-off as of June 30, 2017:

1. Enter the amount of principal written-off through June 30, 2017
 2. Enter the amount of interest written-off through 2017.
 3. System Generated Total.
 4. Number of scholar cases the state agency has partially or fully written-off through 2017
- Be sure that the data reported in items A.1-A.4, B.1-B.4, D.1-D.4, and E.1-E.4 are cumulative data as of June 30, 2017, while the data in item C.1-C-3 are data for the award year, i.e., 2016 through 2017.
- Item D.1 should be the total amount of outstanding principal owed by scholars who are listed in item A.1., repayment status. Item D.2 should be the total amount of principal in

defaulted owed by scholars who are listed in item A.2, default status. Item D.3 should be the total amount of principal in deferment owed by scholars who are listed in item A.3, deferment status.

SECTION II: Fulfillment of Scholarship Obligation

All figures reported in this section are to represent the **cumulative** totals as of June 30, 2017. Report all scholars who have graduated (or who have taught or completed their teaching obligation) prior to as well as during the award year.

- A. Completed the teacher certification course of study** – Enter the total number of Douglas scholars who, as of June 30, 2017, have completed the postsecondary education degree program for which the scholarship was awarded.
- B. Taught by grade level** – Enter by grade level and type of institution, the number of scholars who, as of June 30, 2017, have taught. If a scholar has taught at more than one grade level (or type of institution), indicate the most recent level (or type of institution) at which the scholar has taught. No scholar should be counted more than once.
- C. Taught in teacher shortage area** – Enter the total number of scholars, who, as of June 30, 2017, have taught in a teacher shortage area, as defined in 34 CFR 653.50. If a scholar has taught in more than one type of shortage area, indicate the most recent type in which the scholar has taught. No scholar should be counted more than once.
- D. Completed the scholarship obligation:**
 - 1. Enter the number of scholars, who, as of June 30, 2017, have taught long enough to fully satisfy their teaching obligations, as required by 34 CFR 653.50.
 - 2. Enter the number of scholars who, as of June 30, 2017, have repaid the full amount of the scholarship assistance they received.
 - 3. Enter the number of scholars who, as of June 30, 2017, have completed their teaching obligation partially by teaching **and** partially through repayment.

4. System generated total.

- E. Had the Scholarship obligation cancelled** – Enter the total number of scholars who, as of June 30, 2017, had their scholarship obligation cancelled because of death or disability

SECTION III: Summary Outcomes for All Former Scholars

All figures reported in this section are summations derived from the first two sections.

- A. Not in repayment status and not teaching** – System generated from Section I, B.4.
- B. Teaching** – System generated – Calculates the number of former scholars who were teaching as of June 30, 2017, and did not fulfill the teaching/repayment obligation in prior years, **i.e.**, ((Section II, B.4.A + B.4.B) **minus** (Section II, D.1 + D.3)).
- C. In repayment status** – System generated from Section I, A.4.
- D. Completed or cancelled obligation** – System generated – sum of Section II: D.4. **plus** E.
- E. Written-Off** – System generated from Section I, E.4.
- F. Total** – System generated total.

SECTION IV: Certification by Authorized Official

Be sure an authorized official of the agency signed and dated the report.

ED Form Numbers: 40-31P, 84.176
OMB Number: 1840-0786
Expiration Date: 02/29/2018

PAUL DOUGLAS TEACHER SCHOLARSHIP PROGRAM

PERFORMANCE REPORT FOR - FY 2017

Reporting Period: July 1, 2016 - June 30, 2017

STATE:

PLEASE READ INSTRUCTIONS CAREFULLY BEFORE COMPLETING THIS FORM

Section I: Summary Repayment Information

Number of Recipients as of: June 30, 2017

1. In repayment status	
2. In default status	
3. In deferment status	
4. Total - Cumulative	0

B. Not in repayment status & not teaching:

1. Still pursuing course of study leading to teacher certification	
2. No longer pursuing teacher certification course of study	
3. Certified to teach but not yet teaching (grace period)	
4. Total - Cumulative	0

C. Amount repaid during FY: 2017

1. Principal	
2. Interest	
3. Total	\$0

D. Amount of principal as of June 30, 2017:

1. Total outstanding	
2. In default status	
3. In deferment status	

Section II: Fulfillment of Scholarship Obligation

Number of Recipients as of June 30, 2017 who have

A. Completed the teacher certification course of study:

B. Taught by grade level:

	Public-A	Private-B
1. Preschool level		
2. Elementary level		
3. Secondary level		
4. Total - Cumulative	0	0

C. Taught in teacher shortage area:

1. Geographic	
2. Grade level	
3. Subject matter	
4. Total - Cumulative	0

D. Complete the Scholarship obligation:

1. By teaching	
2. By repaying the Scholarship	
3. By teaching & repayment	
4. Total - Cumulative	0

E. Had the Scholarship obligation cancelled:

Section III: Summary Outcomes for all Former Scholars

A. Not in repayment status and not teaching	0
B. Teaching	
C. In repayment status	0
D. Completed or cancelled obligation	0
E. Written-Off	0
F. Total - Cumulative	0

E. Amount of uncollectible debt written off as of June 30, 2017:

1. Principal written-off	
2. Interest written-off	
3. Total - Cumulative	\$0
4. Number of Scholarships written-off	

Section IV: Certification by Authorized Official

I certify that the information provided in this Performance Report is based upon information reflected in the official accounting and program records of this agency. Upon request, such records will be made available to the Secretary or his delegate for review.

SIGNATURE _____	DATE _____
TYPED NAME/TITLE OF AUTHORIZED OFFICIAL _____	
TELEPHONE NUMBER (AREA CODE) AND EXTENSION _____	
FAX NUMBER (AREA CODE) _____	E-MAIL ADDRESS _____
NAME OF STATE AGENCY _____	
STREET ADDRESS _____	ED Form Number(s): 40-31P, 84.176
STREET ADDRESS _____	OMB NUMBER: 1840-0787
CITY/STATE/ZIP CODE _____	Expiration Date: 02/29/2018

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1840-0787**. Public reporting burden for this collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 12 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Title V Part C, Subpart 1 of the Higher Education Act of 1965, as amended (20 U.S.C. 1104 through 1104K). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Avenue, S.W. Washington, DC 20202-4536 or e-mail ICDocketMgr@ed.gov and reference the OMB Control Number 1840-0787. Note please do not return the completed Paul Douglas Teacher Scholarship Program Performance Report to this address.

Interest Rates for Stafford and PLUS Loans in the Family Education Loan Programs																		
Program		Borrower Status	7/1/01 to 6/30/02	7/1/02 to 6/30/03	7/1/03 to 6/30/04	7/1/04 to 6/30/05	7/1/05 to 6/30/06	7/1/06 to 6/30/07	7/1/07 to 6/30/08	7/1/08 to 6/30/09	7/1/09 to 6/30/10	7/1/10 to 6/30/11	7/1/11 to 6/30/12	7/1/12 to 6/30/13	7/1/13 to 6/30/14	7/1/14 to 6/30/15	7/1/16 to 6/30/17	7/1/17 to 6/30/18
Federal Student Loan Program	Stafford	Repayment or Forbearance	5.99	4.06	3.42	3.37	5.30	7.14	7.22	4.21	2.48	2.47	2.36	2.39	2.35	3.12	2.85	3.25
		In-School, Grace, or Deferment	5.39	3.46	2.82	2.77	4.70	6.54	6.62	3.61	1.88	1.87	1.76	1.79	1.75	3.12	3.45	3.10
	PLUS	All borrowers	6.79	4.86	4.22	4.17	6.10	7.94	8.02	5.01	3.28	3.27	3.16	3.19	3.15	3.12	2.05	3.10
Paul Douglas Teacher Scholarship Program		Noncompliance Scholar	6.79	4.86	4.22	4.17	6.10	7.94	8.02	5.01	3.28	3.27	3.16	3.19	3.15	3.12	2.65	3.10

Prepared by: Office of Postsecondary Education, September 1, 2017